

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

A dynamic approach to second language development

Author:

Marjolyn Verspoor

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

- 1. **Answer the question.** Start with one sentence that answers the question directly.
- 2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
- 3. **Explain why.** Tell why it mattered, or how it made you think or feel.
- 4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Based on this chapter, what might make a learner's language skills change next? Explain why you think that could happen.

Example answer: I think talking with someone in the new language could help a learner change. The learner might hear new words and get a chance to use familiar ones. For example, I might get better at asking questions by practicing with a friend. I would not expect every skill to improve at the same speed.

Chapter 8

What question do you still have about language learning after reading this chapter? Explain which idea made you wonder about it.

New word I learned:

What do you think it means?

Chapter 7

Which idea in this chapter would you most like to try when learning a new language? Explain your choice.

New word I learned:

What do you think it means?

How to Answer (continued)

Choose a word or phrase in this chapter that is important to understanding language learning. What does it mean, and how would you explain it to a younger student?

Example answer: I chose the word 'dynamic.' I understand it to mean changing rather than staying the same. I would tell a younger student that learning a language is dynamic because our skills change as we practice and have new experiences. It is more like a growing garden than a finished drawing.

Which idea in this chapter would you most like to try when learning a new language? Explain your choice.

Example answer: I would like to watch how my learning changes over time. I could keep short recordings of myself speaking and listen to them later. That might help me notice progress that I miss from day to day. I would also remember that one difficult day does not mean I have stopped learning.

Chapter 1

What have you learned in this chapter about how people learn a second language? Explain one important idea in your own words.

New word I learned:

What do you think it means?

Chapter 6

Which parts of language learning seem connected in this chapter? Explain how a change in one part might affect another.

New word I learned:

What do you think it means?

Chapter 5

Choose a word or phrase in this chapter that is important to understanding language learning. What does it mean, and how would you explain it to a younger student?

New word I learned:

What do you think it means?

Chapter 2

Based on this chapter, what might make a learner's language skills change next? Explain why you think that could happen.

New word I learned:

What do you think it means?

Chapter 3

How might a learner's habits or experiences affect language learning? Use an idea from this chapter to support your answer.

New word I learned:

What do you think it means?

Chapter 4

What does this chapter help you understand about why learning does not always move forward in a straight line?

New word I learned:

What do you think it means?
