

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

The Magic School Bus at the Waterworks

Author:

Joanna Cole

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

So far, what have Ms. Frizzle and her class learned about where drinking water comes from before it reaches a faucet? Explain the steps you understand from this chapter.

Example answer: So far, I learned that water does not just magically appear in the sink. It comes from a water source and has to travel through parts of the waterworks before people can use it. The chapter helped me understand that pipes and machines are important because they move water to homes and schools.

How to Answer (continued)

How does Ms. Frizzle help her students learn during this part of the trip? Describe one thing she says or does and how it affects the class.

Example answer: Ms. Frizzle helps her students learn by taking them right into the place they are studying instead of only telling them facts. She acts excited and curious, so the class pays attention and asks questions. I think her way of teaching makes science feel like an adventure.

Choose one water-related word from this chapter, such as reservoir, pipes, treatment, filter, or evaporation. What do you think it means, and how did the text or pictures help you figure it out?

Example answer: I chose the word “filter.” I think a filter is something that helps clean water by taking out dirt or other things that should not be there. The pictures and sentences helped me because they showed water going through something before it was ready to use.

Chapter 1

So far, what have Ms. Frizzle and her class learned about where drinking water comes from before it reaches a faucet? Explain the steps you understand from this chapter.

New word I learned:

What do you think it means?

Chapter 6

What part of this chapter was most interesting, surprising, or confusing to you? Tell why and include a question you still have about waterworks or the water cycle.

New word I learned:

What do you think it means?

Chapter 5

Choose one water-related word from this chapter, such as reservoir, pipes, treatment, filter, or evaporation. What do you think it means, and how did the text or pictures help you figure it out?

New word I learned:

What do you think it means?

Chapter 2

Based on what you have read so far about the Magic School Bus trip through the waterworks, what do you think the class might discover next about how water is cleaned or moved? What clues make you think that?

New word I learned:

What do you think it means?

Chapter 3

How does Ms. Frizzle help her students learn during this part of the trip? Describe one thing she says or does and how it affects the class.

New word I learned:

What do you think it means?

Chapter 4

This book teaches that water is an important resource people share. How does the chapter you read show why people need to take care of water?

New word I learned:

What do you think it means?
