

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Big Nate: A Good Old-Fashioned Wedgie

Author:

LINCOLN PEIRCE

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

- 1. **Answer the question.** Start with one sentence that answers the question directly.
- 2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
- 3. **Explain why.** Tell why it mattered, or how it made you think or feel.
- 4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

How does Nate act when he is at school with characters like Francis, Teddy, Gina, or Mrs. Godfrey? Use one moment from the chapter to describe his personality.

Example answer: In this chapter, Nate acts confident and a little dramatic at school. He often seems sure that his ideas are great, even when the people around him do not agree. I think this shows that Nate is funny and brave, but he does not always think carefully before he talks or acts. That is part of what makes him entertaining to read about.

Chapter 12

If you could ask Nate one question about what he did or said in this chapter, what would you ask? Why would that question help you understand him better?

New word I learned:

What do you think it means?

Chapter 11

What part of this chapter did you have the strongest opinion about? Tell whether you thought it was funny, unfair, surprising, or confusing, and explain why.

New word I learned:

What do you think it means?

How to Answer (continued)

Find a word, phrase, or joke in this chapter that was especially funny or interesting. What do you think it means, and how did it add to the humor?

Example answer: One phrase that stood out to me was a joke Nate made to make an ordinary school problem sound much bigger than it really was. I think the joke means that Nate sees everyday events as huge adventures or disasters. That made the chapter funnier because it showed his over-the-top way of thinking. It also helped me understand his personality better.

How does Lincoln Peirce use comic panels, facial expressions, or speech bubbles to help tell the story in this chapter?

Example answer: Lincoln Peirce uses the pictures to show feelings quickly. When a character looks shocked, annoyed, or excited, I can understand the joke even before I finish reading the words. The speech bubbles also help because they make the conversations feel fast and funny. I think the comic style is important because the pictures and words work together.

Chapter 1

So far, what is the main problem or funniest situation Nate Wright is dealing with in this part of the book? Explain what made it stand out to you.

New word I learned:

What do you think it means?

Chapter 10

How does Lincoln Peirce use comic panels, facial expressions, or speech bubbles to help tell the story in this chapter?

New word I learned:

What do you think it means?

Chapter 9

What is one lesson Nate could learn from what happened in this chapter? Do you think he is likely to learn it? Why or why not?

New word I learned:

What do you think it means?

Chapter 2

How does Nate act when he is at school with characters like Francis, Teddy, Gina, or Mrs. Godfrey? Use one moment from the chapter to describe his personality.

New word I learned:

What do you think it means?

Chapter 3

What do Nate’s thoughts, drawings, or jokes show about how he sees himself? Do you think his view of himself matches how others see him?

New word I learned:

What do you think it means?

Chapter 8

Which character besides Nate seems most important in this chapter? Describe what that character does and how Nate reacts to them.

New word I learned:

What do you think it means?

Chapter 7

So far, how does the school setting, including places like the classroom, cafeteria, or hallway, help create funny problems for Nate?

New word I learned:

What do you think it means?

Chapter 4

Choose one friendship moment involving Nate and one of his classmates. What does it show about being a good friend, or not being a good friend?

New word I learned:

What do you think it means?

Chapter 5

Find a word, phrase, or joke in this chapter that was especially funny or interesting. What do you think it means, and how did it add to the humor?

New word I learned:

What do you think it means?

Chapter 6

What prediction can you make about how Nate's choices might affect him later in the book? Explain what clues helped you make that prediction.

New word I learned:

What do you think it means?
