

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Boss of Lunch

Author:

Barbara Park

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Choose one character from this chapter, such as Junie B., Mr. Scary, Mrs. Gutzman, or a classmate. How does that character act, and how do their actions change the scene?

Example answer: I would choose Junie B. because she is very excited and full of big ideas. She does not always stop to think before she talks or acts. That makes the scene funnier, but it can also make things more confusing for the adults and kids around her. Her personality keeps the story moving.

How to Answer (continued)

Find a word, phrase, or way of speaking in this chapter that stands out to you. What do you think it means, and how does it help show Junie B.'s voice?

Example answer: One phrase that stood out to me was when Junie B. used words in her own funny way. I think it shows that she understands things like a first grader would, not always like a grown-up. Her voice makes the story feel like she is really telling it to us. It also makes ordinary school events sound silly and interesting.

Based on what you read in this chapter, what do you predict Junie B. will do next, and what makes you think that?

Example answer: I predict Junie B. will try to take charge of something again. She seems to like feeling important and being noticed. I think this because she often gets excited about jobs or rules and then makes them bigger than they really are. My prediction might be wrong, but it fits her character so far.

Chapter 1

In this chapter, what does Junie B. want or think is important, and what does that show about her personality?

New word I learned:

What do you think it means?

Chapter 9

Based on what you read in this chapter, what do you predict Junie B. will do next, and what makes you think that?

New word I learned:

What do you think it means?

Chapter 2

So far, how does Junie B.'s school setting, especially her classroom or lunchroom, affect what happens in the story?

New word I learned:

What do you think it means?

Chapter 3

Choose one character from this chapter, such as Junie B., Mr. Scary, Mrs. Gutzman, or a classmate. How does that character act, and how do their actions change the scene?

New word I learned:

What do you think it means?

Chapter 8

How do Junie B.'s feelings change during this chapter? What clues in her words or actions helped you notice the change?

New word I learned:

What do you think it means?

Chapter 7

What lesson about responsibility, helping others, or following rules seems to be developing in the story so far? Use details from this chapter.

New word I learned:

What do you think it means?

Chapter 4

What is one funny or surprising moment in this chapter, and why do you think Barbara Park included it?

New word I learned:

What do you think it means?

Chapter 5

Find a word, phrase, or way of speaking in this chapter that stands out to you. What do you think it means, and how does it help show Junie B.'s voice?

New word I learned:

What do you think it means?

Chapter 6

What problem or misunderstanding is Junie B. dealing with so far, and what has she tried to do about it?

New word I learned:

What do you think it means?
