

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Boy-Crazy Stacey

Author:

Ann M. Martin

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

What challenges do you predict Stacey and Mary Anne might face while working together at the shore? Use a detail you have already read to explain your prediction.

Example answer: I predict that Stacey and Mary Anne will have trouble agreeing about how to spend their time. They are at the shore, which sounds like a fun place, but they also have babysitting jobs. I think one of them might want more time to relax while the other worries about the work. They will need to talk about sharing their duties fairly.

Chapter 15

Create a short title for the chapter you just read that connects to Stacey or Mary Anne's experience. Explain how your title fits the chapter.

New word I learned:

What do you think it means?

How to Answer (continued)

What does the story so far make you think about balancing fun with responsibility? Connect your thinking to Stacey and Mary Anne's work as mother's helpers.

Example answer: I think having fun is important, but it should not leave someone else doing your work. Stacey's interest in Scott can distract her from babysitting. That puts Mary Anne in an unfair position because they are supposed to be helping together. To me, being responsible means finishing your duties before making time for fun.

What advice would you give Stacey about enjoying her time at the shore while being a dependable mother's helper? Connect your advice to what you know so far.

Example answer: I would tell Stacey to make a plan with Mary Anne before taking time for herself. Liking Scott does not make Stacey a bad person, but she still has a job to do. I think she should check that the children are cared for and that Mary Anne is not left with extra work. That would help her enjoy the shore without letting her friend down.

Chapter 1

What have you learned so far about Stacey and Mary Anne's plans to work as mother's helpers at the New Jersey shore? Explain what that job might require of them.

New word I learned:

What do you think it means?

Chapter 14

Based on your reading so far, what do you think Stacey or Mary Anne will do next? Explain which clue led you to that prediction.

New word I learned:

What do you think it means?

Chapter 13

Which moment in the chapter you just read seems most important to the story? Explain what it helps you understand about Stacey, Mary Anne, or their situation.

New word I learned:

What do you think it means?

Chapter 2

How would you describe Stacey based on her words or actions so far? Choose one detail from your reading to support your description.

New word I learned:

What do you think it means?

Chapter 3

What does your reading so far suggest about Mary Anne's feelings toward babysitting? Explain what seems important to her.

New word I learned:

What do you think it means?

Chapter 12

What advice would you give Stacey about enjoying her time at the shore while being a dependable mother's helper? Connect your advice to what you know so far.

New word I learned:

What do you think it means?

Chapter 11

If you could ask Stacey or Mary Anne one question about a choice she has made so far, what would you ask? Explain why you want to know her answer.

New word I learned:

What do you think it means?

Chapter 4

What challenges do you predict Stacey and Mary Anne might face while working together at the shore? Use a detail you have already read to explain your prediction.

New word I learned:

What do you think it means?

Chapter 5

Which detail from your reading helps you picture the setting best? Explain how that place might affect Stacey or Mary Anne's experience.

New word I learned:

What do you think it means?

Chapter 10

What has the story shown you about Stacey and Mary Anne's friendship so far? Describe a detail that makes their friendship seem strong, strained, or a little of both.

New word I learned:

What do you think it means?

Chapter 9

Whose point of view do you understand better so far, Stacey's or Mary Anne's? Explain your choice using something you have read.

New word I learned:

What do you think it means?

Chapter 6

As you read about Stacey, what are you wondering about her interest in Scott, the lifeguard? Explain what you have learned or what you are still waiting to find out.

New word I learned:

What do you think it means?

Chapter 7

Choose a word from the chapter you just read that describes a feeling, a place, or a job. What do you think it means, and which nearby words helped you figure it out?

New word I learned:

What do you think it means?

Chapter 8

What does the story so far make you think about balancing fun with responsibility? Connect your thinking to Stacey and Mary Anne's work as mother's helpers.

New word I learned:

What do you think it means?
