

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Claudia and the Phantom Phone Calls

Author:

Ann M. Martin

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

In Chapter 3, the club members talk about what to do if they feel unsafe while babysitting. How do their different personalities show in the way they handle the problem?

Example answer: I think their personalities show because they all react in different ways. Kristy wants to make a plan right away, which shows she likes being in charge. Mary Anne seems more worried, but she still wants everyone to be safe. Claudia tries to take the problem seriously even though she also has other things on her mind.

Chapter 15

By the end of Chapter 15, what lesson do you think the story teaches about fear, friendship, or communication? Explain your thinking.

New word I learned:

What do you think it means?

How to Answer (continued)

In Chapter 9, the mystery keeps growing. What prediction can you make about who is making the phone calls, and what evidence supports your idea?

Example answer: I predict that the person making some of the calls might be someone the girls already know. The calls seem scary, but they also feel like they could be a prank because the caller does not always do anything afterward. I would look closely at characters who act strange or who know the girls' babysitting schedules. My prediction might change if the next chapter gives stronger clues.

By the end of Chapter 15, what lesson do you think the story teaches about fear, friendship, or communication? Explain your thinking.

Example answer: I think the story teaches that fear can feel bigger when you keep it inside or only imagine the worst. The girls help each other by talking, making plans, and watching out for one another. I also think the book shows that communication matters because some problems happen when people do not say what they really mean. Friends can help you be braver, even when something is scary.

Chapter 1

Chapter 1 introduces Claudia and the Baby-sitters Club. What do you learn about Claudia’s personality, family, and role in the club?

New word I learned:

What do you think it means?

Chapter 14

In Chapter 14, the truth about some of the phone calls is revealed. How do the characters react, and what does their reaction tell you about them?

New word I learned:

What do you think it means?

Chapter 13

In Chapter 13, the mystery gets closer to being solved. What new information changes how the girls understand the phone calls?

New word I learned:

What do you think it means?

Chapter 2

In Chapter 2, the news about the Phantom Caller makes the girls feel nervous. What details make the situation seem scary or mysterious?

New word I learned:

What do you think it means?

Chapter 3

In Chapter 3, the club members talk about what to do if they feel unsafe while babysitting. How do their different personalities show in the way they handle the problem?

New word I learned:

What do you think it means?

Chapter 12

In Chapter 12, the club members have to decide whom they can trust. What makes a person seem trustworthy or untrustworthy in this part of the story?

New word I learned:

What do you think it means?

Chapter 11

In Chapter 11, Claudia’s relationships with people at school and at home are important. How does she act differently around different people, and why might she do that?

New word I learned:

What do you think it means?

Chapter 4

In Chapter 4, Claudia has to pay close attention to strange phone calls. What clues does she notice, and what questions do those clues make you ask?

New word I learned:

What do you think it means?

Chapter 5

In Chapter 5, Claudia thinks about friends, crushes, and being herself. How does Claudia's voice as the narrator help you understand her feelings?

New word I learned:

What do you think it means?

Chapter 10

In Chapter 10, misunderstandings and worries affect the characters. How can fear make people jump to conclusions? Use an example from the chapter.

New word I learned:

What do you think it means?

Chapter 9

In Chapter 9, the mystery keeps growing. What prediction can you make about who is making the phone calls, and what evidence supports your idea?

New word I learned:

What do you think it means?

Chapter 6

In Chapter 6, the girls use plans and signals to try to stay safe. Do you think their plan is a good one? Why or why not?

New word I learned:

What do you think it means?

Chapter 7

In Chapter 7, a babysitting job becomes more suspenseful because of the Phantom Caller. How does the author build suspense in this chapter?

New word I learned:

What do you think it means?

Chapter 8

In Chapter 8, choose one character who acts brave, nervous, or silly. What does that character do, and what does it show about them?

New word I learned:

What do you think it means?
