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Print on both sides	On (two-sided / duplex)
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Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Escape From Mr. Lemoncello's Library

Author:

Chris Grabenstein

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

- 1. **Answer the question.** Start with one sentence that answers the question directly.
- 2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
- 3. **Explain why.** Tell why it mattered, or how it made you think or feel.
- 4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Compare Kyle Keeley with Charles Chilton as they seem so far. How are their attitudes about games, rules, or success alike and different?

Example answer: I think Kyle and Charles both like to win, but they act very differently about it. Kyle seems to enjoy the fun of the game and likes figuring things out with other people. Charles seems more focused on proving he is better than everyone else. Their different attitudes make the competition more interesting because I want to see which kind of player will do better.

Chapter 56

What message about libraries, learning, and fun will you remember from this chapter? Explain how the story makes that message clear.

New word I learned:

What do you think it means?

Chapter 55

What is one problem, mystery, or challenge that still needs to be solved? Explain why it matters to the characters.

New word I learned:

What do you think it means?

How to Answer (continued)

How do teamwork and individual talent both matter in the story so far? Give an example of each if you can.

Example answer: Teamwork matters because the kids have to share ideas instead of trying to notice everything alone. Individual talent matters too because each person may be good at something different, like reading, solving clues, or staying calm. I think the story shows that being smart by yourself is helpful, but it is even better when people combine their strengths. That makes the library challenges feel like more than just a contest.

What does this chapter show about creativity? Explain how a character uses imagination, flexible thinking, or an unusual idea.

Example answer: This chapter shows that creativity can help solve problems in a new way. A character does not always have to use the first idea that comes to mind. In Mr. Lemoncello's library, the clues and surprises make the kids think differently. I like that the story treats imagination as something useful, not just something silly.

Chapter 1

So far, what do you understand about Kyle Keeley as a person? Use details from this chapter to explain what kind of kid he seems to be.

New word I learned:

What do you think it means?

Chapter 54

How has one of your predictions changed as you have read more of the book? Explain what new information made you revise your thinking.

New word I learned:

What do you think it means?

Chapter 53

What does the title Escape From Mr. Lemoncello’s Library mean to you at this point in the story? Explain how your understanding of it is growing.

New word I learned:

What do you think it means?

Chapter 2

How have games, puzzles, or competition mattered in the story so far? Explain why they seem important to Kyle or the other kids.

New word I learned:

What do you think it means?

Chapter 3

What feeling does the library setting create in this chapter? Describe whether it seems exciting, confusing, mysterious, welcoming, or something else.

New word I learned:

What do you think it means?

Chapter 52

What theme, or big message, seems most important in the story right now? Explain whether it is about teamwork, fairness, reading, creativity, or something else.

New word I learned:

What do you think it means?

Chapter 51

Which character would you want on your team in Mr. Lemoncello’s library, and why? Use that character’s strengths in your answer.

New word I learned:

What do you think it means?

Chapter 4

Which character has made the strongest impression on you so far, and why? Use one action, choice, or line of dialogue to support your answer.

New word I learned:

What do you think it means?

Chapter 5

What is one clue, rule, or small detail from this chapter that you think readers should pay attention to? Explain why it might matter.

New word I learned:

What do you think it means?

Chapter 50

What has Kyle learned so far about depending on other people? Explain how working with others may change his choices.

New word I learned:

What do you think it means?

Chapter 49

How does the author help readers understand the puzzles without making them too easy? Describe a clue, explanation, or character reaction.

New word I learned:

What do you think it means?

Chapter 6

So far, how does Mr. Lemoncello seem different from an ordinary grown-up or library creator? Describe his personality using evidence from the text.

New word I learned:

What do you think it means?

Chapter 7

What prediction can you make about Kyle’s biggest challenge in the story? Explain what has happened so far that makes you think that.

New word I learned:

What do you think it means?

Chapter 48

So far, who seems trustworthy, and who seems hard to trust? Explain your answer with evidence from the chapter or earlier in the story.

New word I learned:

What do you think it means?

Chapter 47

Why might the library be valuable to the characters in more ways than just winning a game? Explain what it can offer them.

New word I learned:

What do you think it means?

Chapter 8

How do Kyle and the other kids treat one another in this chapter? Give an example of cooperation, rivalry, kindness, or unfairness.

New word I learned:

What do you think it means?

Chapter 9

What does this chapter show about being a good sport? Explain how one character handles winning, losing, rules, or pressure.

New word I learned:

What do you think it means?

Chapter 46

What connection can you make between this story and a game, puzzle, contest, or library experience you have had? Explain the connection.

New word I learned:

What do you think it means?

Chapter 45

Pick a line of dialogue from this chapter that reveals something about a character. What does the line show you?

New word I learned:

What do you think it means?

Chapter 10

Choose an interesting word or phrase from this chapter. What do you think it means, and how does it help the scene feel more alive?

New word I learned:

What do you think it means?

Chapter 11

What question are you wondering most after reading this chapter? Explain why that question feels important to the story.

New word I learned:

What do you think it means?

Chapter 44

How do characters respond when their plans do not work right away? Describe one reaction and what it shows about that person.

New word I learned:

What do you think it means?

Chapter 43

What does this chapter show about creativity?
Explain how a character uses imagination,
flexible thinking, or an unusual idea.

New word I learned:

What do you think it means?

Chapter 12

How does Chris Grabenstein make the library
feel like more than just a building? Use details
about technology, books, puzzles, or
imagination.

New word I learned:

What do you think it means?

Chapter 13

So far, what seems to motivate Kyle the most? Explain whether he is driven by fun, friendship, winning, curiosity, or something else.

New word I learned:

What do you think it means?

Chapter 42

How does competition bring out the best or worst in the characters? Choose one character and explain what you notice.

New word I learned:

What do you think it means?

Chapter 41

Which small detail in this chapter could be easy to overlook? Explain why a careful reader might want to remember it.

New word I learned:

What do you think it means?

Chapter 14

Compare Kyle Keeley with Charles Chilton as they seem so far. How are their attitudes about games, rules, or success alike and different?

New word I learned:

What do you think it means?

Chapter 15

How does Akimi Hughes contribute to the story so far? Describe a strength, choice, or reaction that helps you understand her character.

New word I learned:

What do you think it means?

Chapter 40

What part of Mr. Lemoncello’s library seems almost impossible, magical, or futuristic? Explain how that detail makes the story fun.

New word I learned:

What do you think it means?

Chapter 39

How might friendship help someone solve a problem in this book? Use Kyle, Akimi, or another character in your answer.

New word I learned:

What do you think it means?

Chapter 16

What does this chapter show about careful thinking or careful reading? Explain how paying attention could help a character.

New word I learned:

What do you think it means?

Chapter 17

Why are rules important in this story so far? Explain how rules make the competition, the library, or the characters' choices more interesting.

New word I learned:

What do you think it means?

Chapter 38

So far, what does Sierra Russell's love of books add to the story? Explain how her interest in reading affects the group or the mood.

New word I learned:

What do you think it means?

Chapter 37

Describe a moment when reading carefully seems important. How could missing one word or detail change what a character understands?

New word I learned:

What do you think it means?

Chapter 18

How does this chapter connect to the idea that books and libraries can be adventures? Use a detail from the chapter in your answer.

New word I learned:

What do you think it means?

Chapter 19

What choice made by a character in this chapter felt smart, risky, fair, or unfair? Explain your thinking.

New word I learned:

What do you think it means?

Chapter 36

What makes a clue or puzzle difficult in this story? Describe whether it is tricky because of words, rules, timing, teamwork, or hidden details.

New word I learned:

What do you think it means?

Chapter 35

How does the town of Alexandriaville or the new public library affect the story? Explain why this setting is important.

New word I learned:

What do you think it means?

Chapter 20

How is humor used in this chapter? Describe a funny moment, silly detail, or surprising line and explain how it affects the story.

New word I learned:

What do you think it means?

Chapter 21

What do you think Mr. Lemoncello wants the kids to learn, besides how to solve puzzles? Explain your idea using what you know so far.

New word I learned:

What do you think it means?

Chapter 34

Which character seems most prepared for the challenges in the story so far? Explain what skills or habits make that character seem ready.

New word I learned:

What do you think it means?

Chapter 33

If you could give Kyle one piece of advice right now, what would you tell him? Explain why that advice might help.

New word I learned:

What do you think it means?

Chapter 22

Which part of Mr. Lemoncello’s library or game world would you most want to experience? Explain why it interests you.

New word I learned:

What do you think it means?

Chapter 23

So far, how do the adults in the story influence the kids? Describe whether they guide, challenge, encourage, or confuse them.

New word I learned:

What do you think it means?

Chapter 32

How does the author build suspense in this chapter? Point to a problem, mystery, time limit, surprise, or unanswered question.

New word I learned:

What do you think it means?

Chapter 31

What does this chapter suggest about honesty?
Describe a moment when truthfulness, fairness,
or following directions matters.

New word I learned:

What do you think it means?

Chapter 24

Describe a moment in this chapter when a
character needed patience. Why was patience
important in that situation?

New word I learned:

What do you think it means?

Chapter 25

How do teamwork and individual talent both matter in the story so far? Give an example of each if you can.

New word I learned:

What do you think it means?

Chapter 30

How has your opinion of any character changed so far? Explain what the character did to make you think differently.

New word I learned:

What do you think it means?

Chapter 29

What object, sign, title, book, or clue from this chapter seems important? Explain what you noticed about it.

New word I learned:

What do you think it means?

Chapter 26

What makes Charles Chilton a strong rival or difficult classmate? Explain using his choices, words, or attitude.

New word I learned:

What do you think it means?

Chapter 27

How does Kyle handle pressure in this chapter? Describe whether he stays calm, jokes around, takes action, or struggles.

New word I learned:

What do you think it means?

Chapter 28

What lesson about listening does this chapter suggest? Explain how listening well, or not listening well, affects a character.

New word I learned:

What do you think it means?
