

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Frindle

Author:

Andrew Clements

Date Started:

Date Finished:

Keep reading. Keep wondering.

Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Chapter 4: As Nick becomes a word detective, what does he learn about dictionaries or the history of words that surprises him?

Example answer: I think Nick learns that words are not just magically put into dictionaries. People create words, and dictionaries record the words that people really use. This surprises him because it means language can change. It also gives him the idea that a regular kid might be able to affect words, too.

Chapter 15

Chapter 15: At the end of the book, what do Nick and Mrs. Granger come to understand about each other?

New word I learned:

What do you think it means?

How to Answer (continued)

Chapter 9: During the meeting with the principal and Nick's parents, how does Nick seem to feel about the trouble caused by his new word?

Example answer: Nick seems worried but also a little proud. He can tell that the word frindle has become a bigger problem than he expected. I think he still believes he did not do anything truly wrong, because he was just using a word. At the same time, he sees that adults are taking it very seriously.

Chapter 15: At the end of the book, what do Nick and Mrs. Granger come to understand about each other?

Example answer: At the end, I think Nick understands that Mrs. Granger was not really his enemy. She challenged him because she cared about words and wanted him to think deeply. Mrs. Granger also understands that Nick's creativity was powerful and important. Their relationship turns out to be about respect, not just rules.

Chapter 1

Chapter 1: What do Nick Allen’s past classroom tricks show about the kind of student he is? Use details from the chapter to explain your thinking.

New word I learned:

What do you think it means?

Chapter 14

Chapter 14: How has Nick changed because of everything that happened with frindle, and what does that show about growing up?

New word I learned:

What do you think it means?

Chapter 13

Chapter 13: What are some ripple effects of Nick's idea, and which effect seems most surprising to you?

New word I learned:

What do you think it means?

Chapter 2

Chapter 2: How does Mrs. Granger's reputation affect the way students feel before they even enter her class?

New word I learned:

What do you think it means?

Chapter 3

Chapter 3: Why does Nick ask Mrs. Granger a question about where words come from, and how does her response change his plan?

New word I learned:

What do you think it means?

Chapter 12

Chapter 12: How does attention from television and business people change the meaning of frindle for Nick and his family?

New word I learned:

What do you think it means?

Chapter 11

Chapter 11: What do people outside Lincoln Elementary seem to find interesting about Nick's word, and why do you think they react that way?

New word I learned:

What do you think it means?

Chapter 4

Chapter 4: As Nick becomes a word detective, what does he learn about dictionaries or the history of words that surprises him?

New word I learned:

What do you think it means?

Chapter 5

Chapter 5: How does Nick’s report help him understand that ordinary people have power over language?

New word I learned:

What do you think it means?

Chapter 10

Chapter 10: How does the newspaper story change the frindle situation from a school problem into something bigger?

New word I learned:

What do you think it means?

Chapter 9

Chapter 9: During the meeting with the principal and Nick’s parents, how does Nick seem to feel about the trouble caused by his new word?

New word I learned:

What do you think it means?

Chapter 6

Chapter 6: Why is the moment with Janet and the pen important to Nick’s big idea?

New word I learned:

What do you think it means?

Chapter 7

Chapter 7: How do Nick and his friends try to make the word frindle catch on, and why does Mrs. Granger push back?

New word I learned:

What do you think it means?

Chapter 8

Chapter 8: What happens when more students begin using frindle, and what does this show about rules and group behavior?

New word I learned:

What do you think it means?
