

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

George Washington's socks

Author:

Elvira Woodruff

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

What do you predict Matt might learn about George Washington or his time period? Use a clue from your reading to explain your prediction.

Example answer: I predict Matt will learn that people during the Revolutionary War faced problems he has never had to face. The story's connection to George Washington makes me think history will become more than facts to memorize. I think Matt may begin to understand how frightening that time could be. I will watch for details that show whether my prediction is right.

Chapter 23

Looking back over your reading so far, how has your opinion of Matt changed or stayed the same? Explain which details have shaped your opinion.

New word I learned:

What do you think it means?

How to Answer (continued)

What kind of teammate would you want beside you on an adventure like Matt's? Connect your answer to a challenge or concern from the story so far.

Example answer: I would want a teammate who stays calm when we do not know what to do. Matt's adventure makes me think about how hard it would be to face an unfamiliar situation. A calm teammate could listen to everyone's ideas instead of rushing into a decision. I would also want someone who helps the whole group, not just themselves.

What questions about the Revolutionary War has this story made you want to ask? Explain which part of your reading sparked your curiosity.

Example answer: I want to know what everyday life was like for young people during the Revolutionary War. Reading a story that connects Matt's adventure with that time makes me wonder how children experienced it. Did they understand why people were fighting, and how did they help their families? These questions remind me that history happened to ordinary people, too.

Chapter 1

What is the most important thing you have learned about Matt so far? Explain how a detail from your reading helped you understand him.

New word I learned:

What do you think it means?

Chapter 22

Choose a sentence or short phrase that creates a strong feeling in your reading. Explain what its words mean and how they affect the mood.

New word I learned:

What do you think it means?

Chapter 21

What lesson about responsibility might Matt or Katie be learning so far? Support your idea with something the character has said or done.

New word I learned:

What do you think it means?

Chapter 2

How would you describe the setting at this point in George Washington's Socks? Choose details that help you picture where the characters are.

New word I learned:

What do you think it means?

Chapter 3

Which choice by Matt or Katie has caught your attention so far? Explain what the choice tells you about that character.

New word I learned:

What do you think it means?

Chapter 20

Which character's point of view would you like to hear more about right now? Explain what that character might help you understand about the story.

New word I learned:

What do you think it means?

Chapter 19

What have you learned—or begun to wonder—about life during the Revolutionary War? Explain how the story has shaped your thinking.

New word I learned:

What do you think it means?

Chapter 4

What do you predict Matt might learn about George Washington or his time period? Use a clue from your reading to explain your prediction.

New word I learned:

What do you think it means?

Chapter 5

How does Matt treat other people so far?
Describe a moment that shows whether he is being thoughtful, impatient, helpful, or something else.

New word I learned:

What do you think it means?

Chapter 18

How does the title, George Washington's Socks, connect to what you have read so far? If the connection is not clear yet, explain what the title makes you wonder.

New word I learned:

What do you think it means?

Chapter 17

What kind of teammate would you want beside you on an adventure like Matt's? Connect your answer to a challenge or concern from the story so far.

New word I learned:

What do you think it means?

Chapter 6

What questions about the Revolutionary War has this story made you want to ask? Explain which part of your reading sparked your curiosity.

New word I learned:

What do you think it means?

Chapter 7

Choose a word or phrase from your reading that helps describe a place in the story. What do you think it means, and how does it help you picture that place?

New word I learned:

What do you think it means?

Chapter 16

Which detail has helped you understand how Matt feels? Explain how his words, actions, or thoughts reveal that feeling.

New word I learned:

What do you think it means?

Chapter 15

What does the story suggest so far about helping other people? Explain your thinking with an example from your reading.

New word I learned:

What do you think it means?

Chapter 8

Which part of Matt and Katie's story has seemed most surprising so far? Explain what you expected instead.

New word I learned:

What do you think it means?

Chapter 9

What problem seems most important to the characters right now? Describe what makes it difficult to solve.

New word I learned:

What do you think it means?

Chapter 14

How has the author made you curious about what will happen to Matt and the other characters? Describe a detail that keeps you reading.

New word I learned:

What do you think it means?

Chapter 13

Where have you noticed courage, or a need for courage, in the story so far? Explain why courage matters in that situation.

New word I learned:

What do you think it means?

Chapter 10

How are Matt and Katie alike or different, based on what you have read? Use a detail about each character to support your answer.

New word I learned:

What do you think it means?

Chapter 11

What might the characters do next to handle their current situation? Explain why your prediction fits what you know about them.

New word I learned:

What do you think it means?

Chapter 12

Find a word in your reading that connects to adventure or history. Explain its meaning using clues from the story, and tell why it fits this book.

New word I learned:

What do you think it means?
