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Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
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Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Harry Potter and the Order of the Phoenix

Author:

J. K. Rowling

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Which details help Dumbledore defend Harry at the hearing, and why are those details important?

Example answer: I think Mrs. Figg's account is important because she supports Harry's story about the Dementors. Harry used magic because he and Dudley were in danger, not because he wanted to break a rule. Dumbledore points out that the rules allow magic in a life-threatening situation. These details help me understand why Harry should not be punished for protecting someone.

How to Answer (continued)

How does the first meeting of Dumbledore's Army show that practicing magic can teach students things a textbook cannot?

Example answer: I noticed that the students actually practice the Disarming Charm instead of just reading about it. Trying the spell lets them discover what they need to improve. Harry helps them by sharing what he has learned from real danger. I think practice also builds their confidence because they can see themselves making progress.

During Harry's career meeting, how do McGonagall and Umbridge treat his hope of becoming an Auror differently?

Example answer: I think McGonagall takes Harry's goal seriously because she explains the subjects and grades he will need. Umbridge acts as if he cannot succeed and tries to discourage him. McGonagall becomes even more determined to help when Umbridge interrupts. This shows me that a good teacher can be honest about hard work while still supporting a student's dream.

Chapter 1

When Dementors attack Harry and Dudley, how does Harry protect them, and what does his choice show about him?

New word I learned:

What do you think it means?

Chapter 38

How do Harry's conversations with Nearly Headless Nick and Luna show him searching for comfort after his loss?

New word I learned:

What do you think it means?

Chapter 37

What does Dumbledore explain about the prophecy and his decisions about Harry, and which explanation seems most important to you?

New word I learned:

What do you think it means?

Chapter 2

How do the letters Harry receives after the Dementor attack change his understanding of the trouble he is in?

New word I learned:

What do you think it means?

Chapter 3

Why do Moody, Tonks, Lupin, and the other members of Harry's escort take so many safety steps when moving him from Privet Drive?

New word I learned:

What do you think it means?

Chapter 36

How does Dumbledore's arrival change the fight at the Ministry, and what do the Ministry officials finally see for themselves?

New word I learned:

What do you think it means?

Chapter 35

During the battle in the Department of Mysteries, how do Harry's friends and the Order members help one another, and what dangers do they face?

New word I learned:

What do you think it means?

Chapter 4

At number twelve, Grimmauld Place, why is Harry angry with Ron and Hermione, and how do they explain their silence?

New word I learned:

What do you think it means?

Chapter 5

What does Harry learn about the Order of the Phoenix during the discussion at Grimmauld Place, and why do the adults disagree about how much to tell him?

New word I learned:

What do you think it means?

Chapter 34

How do the unusual rooms in the Department of Mysteries make it difficult for Harry and his friends to find their way?

New word I learned:

What do you think it means?

Chapter 33

How does Hermione's plan to lead Umbridge into the Forbidden Forest go wrong, and what does this show about making plans under pressure?

New word I learned:

What do you think it means?

Chapter 6

How do the Black family tapestry and Sirius's stories about his relatives help explain his feelings about his family home?

New word I learned:

What do you think it means?

Chapter 7

After seeing the Ministry of Magic with Mr. Weasley, what do you predict will be hardest for Harry at his hearing, and why?

New word I learned:

What do you think it means?

Chapter 32

How does Hermione try to check whether Harry's vision is true, and what makes their attempt to contact Sirius difficult?

New word I learned:

What do you think it means?

Chapter 31

After Harry sees Sirius being hurt in his vision during an O.W.L. exam, what do you predict he will do next, and why?

New word I learned:

What do you think it means?

Chapter 8

Which details help Dumbledore defend Harry at the hearing, and why are those details important?

New word I learned:

What do you think it means?

Chapter 9

Why is Mrs. Weasley upset by the boggart at Grimmauld Place, and what does it reveal about her worries?

New word I learned:

What do you think it means?

Chapter 30

Why does Hagrid ask Harry and Hermione to help with Grawp, and what makes his request difficult for them?

New word I learned:

What do you think it means?

Chapter 29

During Harry's career meeting, how do McGonagall and Umbridge treat his hope of becoming an Auror differently?

New word I learned:

What do you think it means?

Chapter 10

What is your first impression of Luna Lovegood during the journey to Hogwarts, and which details help you form that opinion?

New word I learned:

What do you think it means?

Chapter 11

What warning does the Sorting Hat include in its song, and why might that warning matter at Hogwarts this year?

New word I learned:

What do you think it means?

Chapter 28

How does seeing Snape's memory change Harry's view of his father, James?

New word I learned:

What do you think it means?

Chapter 27

When Umbridge discovers Dumbledore's Army, how does Dumbledore protect Harry, and what does his choice show about leadership?

New word I learned:

What do you think it means?

Chapter 12

How does Professor Umbridge's way of teaching Defense Against the Dark Arts differ from what Harry thinks students need?

New word I learned:

What do you think it means?

Chapter 13

How does Harry respond to Umbridge's painful detention, and what do you think about his decision not to ask an adult for help?

New word I learned:

What do you think it means?

Chapter 26

How does Umbridge's ban on Harry's interview affect students' interest in it, and why do you think her plan works that way?

New word I learned:

What do you think it means?

Chapter 25

Why does Hermione arrange for Rita Skeeter to interview Harry, and how could telling his story help him?

New word I learned:

What do you think it means?

Chapter 14

How do Percy's letter to Ron and Sirius's conversation with Harry show different ideas about whom Harry should trust?

New word I learned:

What do you think it means?

Chapter 15

What do Umbridge's classroom inspections reveal about the way she uses her new power as Hogwarts High Inquisitor?

New word I learned:

What do you think it means?

Chapter 24

What does the word 'Occlumency' mean in Harry's lessons with Snape, and why does Harry find this skill difficult to learn?

New word I learned:

What do you think it means?

Chapter 23

What do Harry and his friends learn about Neville's family in the closed ward, and how might that change the way they understand him?

New word I learned:

What do you think it means?

Chapter 16

After the meeting at the Hog's Head, what problems do you predict Harry's defense group might face, and what clues support your prediction?

New word I learned:

What do you think it means?

Chapter 17

A decree is an official order. How does Educational Decree Number Twenty-Four change what students are allowed to do, and how do Harry and his friends respond?

New word I learned:

What do you think it means?

Chapter 22

What does the visit to St. Mungo's reveal about the dangers Mr. Weasley faces and the worries of his family?

New word I learned:

What do you think it means?

Chapter 21

What makes Harry's vision of Mr. Weasley especially frightening, and how does Harry help after he wakes up?

New word I learned:

What do you think it means?

Chapter 18

How does the first meeting of Dumbledore's Army show that practicing magic can teach students things a textbook cannot?

New word I learned:

What do you think it means?

Chapter 19

How do Malfoy's insults affect Harry and George after the Quidditch match, and what could they have done differently?

New word I learned:

What do you think it means?

Chapter 20

Which part of Hagrid's story about visiting the giants seems most difficult or dangerous, and why?

New word I learned:

What do you think it means?
