

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

I Survived the Great Alaska Earthquake 1964

Author:

Lauren Tarshis

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

If you could give Jack one piece of advice at this point in the story, what would it be? Explain why that advice could help him.

Example answer: I would tell Jack that asking for help does not mean he is weak. A disaster can create problems that are too big for one person to handle alone. I think listening to others and sharing what he knows could help him make safer choices. To me, being brave includes knowing when you need help.

How to Answer (continued)

Based on what you have read so far, what challenge might Jack face next? Explain the clues behind your prediction.

Example answer: I predict that Jack might have to make a difficult choice when something unexpected happens. The title tells me that a major earthquake will be important to his story. An earthquake can quickly change what people thought was safe. That makes me think Jack may need to decide what to do without having much time.

How does the Alaska setting shape the story so far? Describe a detail that helps you picture where Jack is.

Example answer: I think the Alaska setting makes the story feel connected to a real place, not just an imaginary adventure. Knowing that the story is about Alaska in 1964 helps me picture a time before people had smartphones to call or message for help. I wonder how that could affect Jack if he needs information quickly. The place and time make me pay attention to how people communicate.

Chapter 1

What is the most important thing you learned about Jack in the chapter you just read? Explain why it helps you understand him.

New word I learned:

What do you think it means?

Chapter 17

Which lesson about facing uncertainty fits your reading of Jack's story so far? Explain how a detail from this chapter supports that lesson.

New word I learned:

What do you think it means?

Chapter 2

How does the Alaska setting shape the story so far? Describe a detail that helps you picture where Jack is.

New word I learned:

What do you think it means?

Chapter 3

Which feeling best describes Jack in this chapter? What does he say, think, or do that supports your answer?

New word I learned:

What do you think it means?

Chapter 16

What do you predict will matter most to Jack as the story continues? Use a clue from this chapter to explain your thinking.

New word I learned:

What do you think it means?

Chapter 15

Compare Jack in this chapter with Jack when you first met him. What seems different or stays the same? Support your answer with details.

New word I learned:

What do you think it means?

Chapter 4

Based on what you have read so far, what challenge might Jack face next? Explain the clues behind your prediction.

New word I learned:

What do you think it means?

Chapter 5

Choose an unfamiliar or interesting word from this chapter. What do you think it means, and how do the nearby sentences help you?

New word I learned:

What do you think it means?

Chapter 14

Which moment in this chapter would you most want to discuss with a classmate? Explain what makes it interesting or important.

New word I learned:

What do you think it means?

Chapter 13

What have you learned so far about why people might need one another during a disaster? Connect your idea to something in Jack's story.

New word I learned:

What do you think it means?

Chapter 6

How does another person affect Jack in the chapter you just read? Explain how that person influences his feelings, thoughts, or actions.

New word I learned:

What do you think it means?

Chapter 7

Which detail in this chapter seems especially important to remember? Explain how it might connect to the story about the 1964 Alaska earthquake.

New word I learned:

What do you think it means?

Chapter 12

Describe a problem or uncertainty in the chapter you just read. How does Jack respond, or what might he do if it affects him?

New word I learned:

What do you think it means?

Chapter 11

What question would you ask Jack about something in this chapter? Explain what you hope his answer would help you understand.

New word I learned:

What do you think it means?

Chapter 8

If you could give Jack one piece of advice at this point in the story, what would it be? Explain why that advice could help him.

New word I learned:

What do you think it means?

Chapter 9

What does this chapter suggest about courage?
Use something Jack thinks, says, or does to explain your idea.

New word I learned:

What do you think it means?

Chapter 10

How does Lauren Tarshis make this chapter feel calm, exciting, or tense? Describe a detail or writing choice that creates that feeling.

New word I learned:

What do you think it means?
