

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

I Survived the Sinking of the Titanic, 1912

Author:

Lauren Tarshis

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

The catalog calls this book an adventure. Which part of your reading so far best supports that description, and why?

Example answer: I think George's interest in exploring the Titanic makes this story feel like an adventure. He is curious about a huge ship that is new to him. That makes me wonder what he might discover. An adventure is more exciting when I do not know what the main character will find next.

How to Answer (continued)

In what ways does being aboard the Titanic shape George's experience so far? Explain how this setting is different from being at home.

Example answer: I think the Titanic makes George's trip feel exciting because there is so much for him to explore. At home, he would probably know his surroundings much better. On the ship, he is traveling across the ocean with Phoebe and Aunt Daisy. This setting makes his curiosity especially important to the story.

How does the title, I Survived the Sinking of the Titanic, 1912, affect the way you read the story so far? Explain what it makes you wonder or pay attention to.

Example answer: The title makes me pay attention to anything that could become dangerous. I know from the title that the ship will sink, but I do not know how George's experience will unfold. I wonder which choices will matter most for his safety. This makes even the exciting parts of the trip feel tense to me.

Chapter 1

What is the most important thing that has happened to George Calder so far? Explain why it matters to him.

New word I learned:

What do you think it means?

Chapter 17

How does the title, I Survived the Sinking of the Titanic, 1912, affect the way you read the story so far? Explain what it makes you wonder or pay attention to.

New word I learned:

What do you think it means?

Chapter 2

How does George's curiosity affect his choices in the pages you have read? Use a detail from the story.

New word I learned:

What do you think it means?

Chapter 3

In what ways does being aboard the Titanic shape George's experience so far? Explain how this setting is different from being at home.

New word I learned:

What do you think it means?

Chapter 16

What idea about family, courage, or helping others is beginning to stand out in your reading? Connect your idea to something in the story so far.

New word I learned:

What do you think it means?

Chapter 15

Which detail so far helps you picture life aboard the Titanic in 1912? Explain what that detail teaches you about the time or place.

New word I learned:

What do you think it means?

Chapter 4

Based on the clues you have read, what do you predict George will do next? Explain what makes your prediction likely.

New word I learned:

What do you think it means?

Chapter 5

What have you learned about George's sister, Phoebe, so far? Describe a detail that helps you understand her.

New word I learned:

What do you think it means?

Chapter 14

The catalog calls this book an adventure. Which part of your reading so far best supports that description, and why?

New word I learned:

What do you think it means?

Chapter 13

Which feeling best describes George in the pages you just read? Explain how his words, thoughts, or actions reveal that feeling.

New word I learned:

What do you think it means?

Chapter 6

Choose an interesting describing word from the pages you just read. What does it mean, and how does it help you picture the Titanic or someone aboard it?

New word I learned:

What do you think it means?

Chapter 7

What do George and Phoebe's words or actions suggest about their relationship so far? Explain what you notice about them as brother and sister.

New word I learned:

What do you think it means?

Chapter 12

Find a word connected to ships or ocean travel in your reading. How do the words around it help you figure out its meaning?

New word I learned:

What do you think it means?

Chapter 11

What unanswered question do you have about George's journey right now? Explain what you hope the next part of the story will help you understand.

New word I learned:

What do you think it means?

Chapter 8

Which of George's choices so far would you have handled differently? Explain what you would do and why.

New word I learned:

What do you think it means?

Chapter 9

What role has Aunt Daisy played in the story so far? Explain how her presence affects your understanding of George's trip.

New word I learned:

What do you think it means?

Chapter 10

How is Lauren Tarshis building a feeling of safety, danger, or both aboard the Titanic? Point to a detail from your reading.

New word I learned:

What do you think it means?
