

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Judy Moody was in a Mood

Author:

Megan McDonald

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

- 1. **Answer the question.** Start with one sentence that answers the question directly.
- 2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
- 3. **Explain why.** Tell why it mattered, or how it made you think or feel.
- 4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

So far, what kind of mood is Judy Moody in, and what seems to be causing it? Use a detail from your reading to explain.

Example answer: I think Judy is in a bad mood because she does not feel excited about the first day of school. Starting third grade seems like something she has to do, not something she wants to do. Her unhappy attitude about the day is a clue to her feelings. I understand why a big change could make her grumpy.

Chapter 12

Looking back over what you have read so far, how has your understanding of Judy grown? Explain something you first thought about her and what you think now.

New word I learned:

What do you think it means?

Chapter 11

If Judy could ask you for advice at this point in the story, what would you tell her? Explain how your advice connects to what she is experiencing.

New word I learned:

What do you think it means?

How to Answer (continued)

Based on what you know about Judy so far, what might she want her Me collage to tell other people about her? If she has not started it yet, explain what you think she could include and why.

Example answer: I think Judy might want her Me collage to show that there is more to her than a bad mood. I would suggest pictures of things she enjoys and things that are important to her. Those choices could help her classmates understand her better. To me, a collage about yourself should show what makes you different from everyone else.

Do you think Judy's feelings are understandable, even if you would act differently? Use a moment from your reading to explain your opinion.

Example answer: I understand Judy's bad mood about the first day of school. I sometimes feel upset when summer ends, too. Still, I would try to give the new school year a chance before deciding it would be bad. I think Judy's feelings make sense, but they do not have to control everything she does.

Chapter 1

So far, what kind of mood is Judy Moody in, and what seems to be causing it? Use a detail from your reading to explain.

New word I learned:

What do you think it means?

Chapter 10

Do you think Judy's feelings are understandable, even if you would act differently? Use a moment from your reading to explain your opinion.

New word I learned:

What do you think it means?

Chapter 9

Which detail in your reading seems especially important for understanding Judy? Explain why that detail matters more than it might at first appear.

New word I learned:

What do you think it means?

Chapter 2

How does being a third grader affect Judy's experiences in what you have read? Explain how school shapes something she thinks, feels, or does.

New word I learned:

What do you think it means?

Chapter 3

What has one of Judy's choices shown you about her personality? Describe the choice and explain what you learned about her.

New word I learned:

What do you think it means?

Chapter 8

What message about handling strong feelings seems to be developing in Judy's story? Explain how something you have read supports that message.

New word I learned:

What do you think it means?

Chapter 7

Describe a moment when Judy reacts to another person. What does her reaction help you understand about how she gets along with people?

New word I learned:

What do you think it means?

Chapter 4

Based on what you know about Judy so far, what might she want her Me collage to tell other people about her? If she has not started it yet, explain what you think she could include and why.

New word I learned:

What do you think it means?

Chapter 5

What do you predict might change Judy's mood next? Support your prediction with something you have read.

New word I learned:

What do you think it means?

Chapter 6

Choose a word or phrase from your reading that helps you picture Judy's feelings. What do you think it means, and which clues helped you understand it?

New word I learned:

What do you think it means?
