

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Junie B. Jones Is Not a Crook

Author:

Barbara Park

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Chapter 2: Based on what Junie B. has said or done so far about things that get lost or found, what do you predict she will do next? Explain the clues that helped you make your prediction.

Example answer: I predict that Junie B. will have trouble making the right choice at first. She often thinks about problems in a funny way, and she may try to convince herself that what she wants is okay. My clue is that the story is already focusing on lost and found things. I think she will need help from an adult or a friend to understand what is fair.

How to Answer (continued)

Chapter 4: This book makes readers think about honesty, fairness, and whether a found item belongs to the person who finds it. What lesson about doing the right thing is starting to show so far?

Example answer: The lesson I see so far is that finding something does not always mean you get to keep it. If the item belongs to someone else, honesty means trying to return it. Junie B. seems to be learning that wanting something and deserving it are not the same. This lesson matters because everyone has lost something important before.

Chapter 5: Choose a funny or interesting word or phrase Barbara Park uses in this chapter. What do you think it means, and how does it help you hear Junie B.'s voice?

Example answer: I chose the word “crook” because it is a strong and funny word for a kid like Junie B. to think about. I think it means someone who steals or does something dishonest. The word makes Junie B.'s voice sound dramatic, like she is making the problem feel huge. It also shows how confused she can be when she is trying to figure out right and wrong.

Chapter 1

Chapter 1: What is the most important thing that happened to Junie B. in this chapter? Tell where it happened, who was involved, and how Junie B. reacted.

New word I learned:

What do you think it means?

Chapter 6

Chapter 6: Do you agree with the way Junie B., her classmates, or an adult handled a problem in this chapter? Explain your opinion and tell what you might have done in the same situation.

New word I learned:

What do you think it means?

Chapter 5

Chapter 5: Choose a funny or interesting word or phrase Barbara Park uses in this chapter. What do you think it means, and how does it help you hear Junie B.'s voice?

New word I learned:

What do you think it means?

Chapter 2

Chapter 2: Based on what Junie B. has said or done so far about things that get lost or found, what do you predict she will do next? Explain the clues that helped you make your prediction.

New word I learned:

What do you think it means?

Chapter 3

Chapter 3: How would you describe Junie B. as a character in this chapter? Use one choice, action, or piece of dialogue from the chapter to support your thinking.

New word I learned:

What do you think it means?

Chapter 4

Chapter 4: This book makes readers think about honesty, fairness, and whether a found item belongs to the person who finds it. What lesson about doing the right thing is starting to show so far?

New word I learned:

What do you think it means?
