

# How to print this booklet

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Open the PDF, choose Print, and set these:

|                     |                                        |
|---------------------|----------------------------------------|
| Paper size          | US Letter (8.5 × 11 in)                |
| Orientation         | Landscape                              |
| Print on both sides | On (two-sided / duplex)                |
| Flip on             | Short edge                             |
| Scale               | 100% / Actual size — not “Fit to page” |
| Pages               | All                                    |

## THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at [didtheyreallyread.com](http://didtheyreallyread.com)

# Reading Journal

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My thoughts, chapter by chapter

**Reader:**

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**Book Title:**

Narrative of the life of Frederick Douglass

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**Author:**

Frederick Douglass

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**Date Started:**

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**Date Finished:**

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*Keep reading. Keep wondering.*  
Created by [didtheyreallyread.com](http://didtheyreallyread.com)

# How to Answer

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*Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.*

## How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

**In Chapter 2, Douglass describes the Great House Farm and the songs sung by enslaved people. What do the songs seem to show about their feelings and lives?**

**Example answer:** I think the songs show that the enslaved people were full of deep sadness, even if the songs did not say it directly. Douglass explains that some people might think the singing meant they were happy, but he says that was not true. To me, the songs were a way to let out pain when they had very little freedom.

# Chapter 11

In Chapter 11, Douglass does not give all the details of his escape. Why do you think he keeps some information private, and what does this show about his care for others?

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New word I learned:

What do you think it means?

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## How to Answer (continued)

**In Chapter 7, Douglass finds ways to keep learning to read and write. What does this show about his personality and determination?**

**Example answer:** This shows me that Douglass was very brave and determined. He did not give up even when adults tried to stop him from learning. I think he understood that reading and writing could help him think for himself and someday become free.

**In Chapter 11, Douglass does not give all the details of his escape. Why do you think he keeps some information private, and what does this show about his care for others?**

**Example answer:** I think Douglass keeps the details private because other enslaved people might use the same path to escape. If he told everything, slaveholders could block the way and punish people. This shows that Douglass was not only thinking about himself, but also trying to protect others who wanted freedom.

# Chapter 1

In Chapter 1, Frederick Douglass says he did not know his birthday and was separated from his mother. What do these details help you understand about the cruelty of slavery?

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New word I learned:

What do you think it means?  

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# Chapter 10

In Chapter 10, Douglass fights back against Mr. Covey. Why is this moment a turning point in Douglass's life?

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New word I learned:

What do you think it means?  

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# Chapter 9

In Chapter 9, Douglass writes about Master Thomas and the way some people used religion while still being cruel. What message do you think Douglass wants readers to understand?

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New word I learned:

What do you think it means?  
  

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# Chapter 2

In Chapter 2, Douglass describes the Great House Farm and the songs sung by enslaved people. What do the songs seem to show about their feelings and lives?

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New word I learned:

What do you think it means?  
  

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# Chapter 3

In Chapter 3, Colonel Lloyd has strict rules about his garden and horses. What do these rules show about Colonel Lloyd's character and power?

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New word I learned:

What do you think it means?

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# Chapter 8

In Chapter 8, Douglass describes enslaved people being valued and divided like property after his master's death. How do you think this experience affected him?

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New word I learned:

What do you think it means?

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# Chapter 7

In Chapter 7, Douglass finds ways to keep learning to read and write. What does this show about his personality and determination?

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New word I learned:

What do you think it means?

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# Chapter 4

In Chapter 4, Douglass tells about violent overseers like Mr. Gore. Why do you think Douglass includes these painful events in his story?

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New word I learned:

What do you think it means?

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# Chapter 5

In Chapter 5, Douglass is sent to live in Baltimore. How does his life change there, and what do you predict this move might mean for his future?

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New word I learned:

What do you think it means?

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# Chapter 6

In Chapter 6, Mr. Auld says that learning to read would make Douglass unfit to be enslaved. What does this help Douglass understand about education and freedom?

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New word I learned:

What do you think it means?

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