

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Nothing but the Truth

Author:

Avi

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Why is being on the track team so important to Philip, and how does his English grade affect his plans?

Example answer: I think track is important to Philip because it is something he feels good at and excited about. He wants to be on the team, but his English grade is too low, which means he might not be allowed to join. This makes him feel angry at Miss Narwin instead of thinking about how his own work affected the grade.

Chapter 19

What does the final chapter reveal about truth, and what lesson do you think Avi wants readers to learn?

New word I learned:

What do you think it means?

How to Answer (continued)

How can leaving out important details change the way people understand what happened in this chapter?

Example answer: Leaving out details can make a story sound very different from the truth. If someone only hears that Philip got in trouble for the national anthem, they might think the school was being unfair. But the reader knows more details, like the classroom rules and Philip's earlier behavior. Those details matter because they help us understand the whole situation.

What does the final chapter reveal about truth, and what lesson do you think Avi wants readers to learn?

Example answer: The final chapter shows that the truth is not always the same as the story people choose to tell. Philip becomes famous for standing up for the anthem, but the ending shows he does not even know all the words. I think Avi wants readers to ask questions and look for facts before believing one side. The book teaches that small lies or half-truths can hurt many people.

Chapter 1

What do the first documents and diary entries show you about Philip Malloy, Miss Narwin, and Harrison High School?

New word I learned:

What do you think it means?

Chapter 18

By this point in the story, do you think Philip has taken responsibility for his part in the problem? Use evidence from the book.

New word I learned:

What do you think it means?

Chapter 17

What does this chapter show about how rumors or news can spread quickly and become hard to control?

New word I learned:

What do you think it means?

Chapter 2

Based on Philip's words and actions in this chapter, what kind of student does he seem to be? Use details from the chapter to support your thinking.

New word I learned:

What do you think it means?

Chapter 3

Why is being on the track team so important to Philip, and how does his English grade affect his plans?

New word I learned:

What do you think it means?

Chapter 16

How is the news story different from what you, as the reader, know really happened?

New word I learned:

What do you think it means?

Chapter 15

If you were one of Philip's classmates, what would you think about his actions? Explain why.

New word I learned:

What do you think it means?

Chapter 4

Early in the story, what does the word "truth" seem to mean to Philip? What does it seem to mean to Miss Narwin?

New word I learned:

What do you think it means?

Chapter 5

How does Miss Narwin try to be a good teacher, even when her students may not understand or appreciate her?

New word I learned:

What do you think it means?

Chapter 14

What choices do the adults in charge make in this chapter, and how do those choices affect Philip and Miss Narwin?

New word I learned:

What do you think it means?

Chapter 13

As reporters and other adults get involved, what new problems do you predict will happen for Philip, Miss Narwin, or the school?

New word I learned:

What do you think it means?

Chapter 6

When the rule about standing quietly for the national anthem becomes important, how do you predict Philip will react? Why?

New word I learned:

What do you think it means?

Chapter 7

What happens when Philip hums during the national anthem, and why does Miss Narwin see it as a problem?

New word I learned:

What do you think it means?

Chapter 12

The word "patriotism" means love for one's country. How do different people in this chapter use ideas about patriotism?

New word I learned:

What do you think it means?

Chapter 11

How can leaving out important details change the way people understand what happened in this chapter?

New word I learned:

What do you think it means?

Chapter 8

Do you think Miss Narwin handles Philip's behavior fairly in this chapter? Explain your opinion with reasons.

New word I learned:

What do you think it means?

Chapter 9

How do Philip's parents respond to the way Philip tells the story? What do their reactions show about them?

New word I learned:

What do you think it means?

Chapter 10

How do the school leaders' decisions make the problem bigger instead of smaller?

New word I learned:

What do you think it means?
