

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

School according to Humphrey

Author:

Betty G. Birney

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Chapter 3: Choose one student, teacher, or classroom pet from this chapter. What do that character's words or actions show about their personality?

Example answer: I would choose Humphrey because he pays close attention to everyone around him. His thoughts show that he is curious and wants to understand people, not just watch them. He also seems caring because he worries about what is happening in the classroom. This makes him feel like more than just a pet.

Chapter 15

Chapter 15: After reading this chapter, what question would you ask Humphrey if you could talk to him? Why would you ask that?

New word I learned:

What do you think it means?

How to Answer (continued)

Chapter 7: How does this chapter show friendship, teamwork, or kindness? Give an example from what you read.

Example answer: This chapter shows kindness because Humphrey notices when someone needs help or encouragement. I think the story is showing that small actions can make school better for everyone. Even though Humphrey is small, he can still care about his classmates. That makes the classroom feel like a community.

Chapter 14: Make a prediction about what might happen next. What details from this chapter support your prediction?

Example answer: I predict that Humphrey will try to solve the problem in his own hamster way. He usually watches carefully before he acts, so I think he will use something he learned from the students or Mrs. Brisbane. My prediction is based on how he keeps noticing clues in the classroom. I am not sure it will go perfectly, but it will probably be interesting.

Chapter 1

Chapter 1: So far, what have you learned about Humphrey and the way he sees school? Use details from the chapter to explain his point of view.

New word I learned:

What do you think it means?

Chapter 14

Chapter 14: Make a prediction about what might happen next. What details from this chapter support your prediction?

New word I learned:

What do you think it means?

Chapter 13

Chapter 13: What lesson might a reader learn from this chapter? Explain how Humphrey, Mrs. Brisbane, Og, or the students help show that lesson.

New word I learned:

What do you think it means?

Chapter 2

Chapter 2: What problem or question seems most important to Humphrey in this chapter? How does he try to understand it?

New word I learned:

What do you think it means?

Chapter 3

Chapter 3: Choose one student, teacher, or classroom pet from this chapter. What do that character's words or actions show about their personality?

New word I learned:

What do you think it means?

Chapter 12

Chapter 12: Describe a moment in this chapter when a character has a strong feeling. What caused that feeling, and how can you tell?

New word I learned:

What do you think it means?

Chapter 11

Chapter 11: What do you think Humphrey wants most by the end of this chapter? What clues make you think that?

New word I learned:

What do you think it means?

Chapter 4

Chapter 4: What is one place in Longfellow School or Room 26 that seems important in this chapter? Describe it and explain why it matters.

New word I learned:

What do you think it means?

Chapter 5

Chapter 5: Humphrey often notices things that people miss. What is something he observes in this chapter, and why might it be important?

New word I learned:

What do you think it means?

Chapter 10

Chapter 10: How does the author make Humphrey's narration funny or interesting in this chapter? Use one detail from the text.

New word I learned:

What do you think it means?

Chapter 9

Chapter 9: What new information did you learn about school life, classroom routines, or the students in this chapter?

New word I learned:

What do you think it means?

Chapter 6

Chapter 6: Find a word or phrase from this chapter that stands out to you. What do you think it means, and how does it help you understand the story?

New word I learned:

What do you think it means?

Chapter 7

Chapter 7: How does this chapter show friendship, teamwork, or kindness? Give an example from what you read.

New word I learned:

What do you think it means?

Chapter 8

Chapter 8: What is one choice Humphrey makes in this chapter? Do you think it is a wise choice? Explain your opinion.

New word I learned:

What do you think it means?
