

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Shipwreck

Author:

Gordon Korman

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Chapter 3: The program is called Charting a New Course. What do you think that name means, and how might it connect to the kids' lives?

Example answer: I think Charting a New Course means more than just sailing in a new direction. It also means the kids are supposed to change their behavior and make better choices. Many of them have made mistakes or have problems they need to face. The name fits because the boat trip is like a second chance for them.

How to Answer (continued)

Chapter 10: How does the setting of the open ocean make the characters' problems more serious? Use details from the chapter in your response.

Example answer: The open ocean makes every problem feel bigger because the kids cannot just leave or get help easily. If something goes wrong on the boat, they are far away from land and have to depend on each other. I think this makes the story more tense. It also shows that the characters have to be responsible, even if they do not want to be.

Chapter 17: How have the kids changed from the beginning of the book to this point? Choose one character and describe their growth.

Example answer: I think Luke has changed a lot since the beginning. At first, he seemed angry and upset because he felt like he did not belong in the program. By this point, he is thinking more about survival and helping the group. I can tell he is becoming stronger because he does not only focus on himself anymore.

Chapter 1

Chapter 1: Why is Luke being sent to the sailing program, and how does he feel about it? Use details from the chapter to explain your answer.

New word I learned:

What do you think it means?

Chapter 18

Chapter 18: At the end of the book, what questions or worries are left for the characters? What do you predict will happen next?

New word I learned:

What do you think it means?

Chapter 17

Chapter 17: How have the kids changed from the beginning of the book to this point? Choose one character and describe their growth.

New word I learned:

What do you think it means?

Chapter 2

Chapter 2: What first impressions do you get of the other kids on the boat? Choose one character and describe what you notice about their personality.

New word I learned:

What do you think it means?

Chapter 3

Chapter 3: The program is called Charting a New Course. What do you think that name means, and how might it connect to the kids' lives?

New word I learned:

What do you think it means?

Chapter 16

Chapter 16: Why is it important for the kids to make quick decisions after the ship is damaged? What might happen if they wait too long?

New word I learned:

What do you think it means?

Chapter 15

Chapter 15: What does this chapter show about courage? Choose one character and explain how they are brave, even if they are scared.

New word I learned:

What do you think it means?

Chapter 4

Chapter 4: How does the captain try to control the kids on the Phoenix? Do you think his rules are fair, too strict, or not strict enough? Explain your opinion.

New word I learned:

What do you think it means?

Chapter 5

Chapter 5: What problems do the kids face as they begin learning how to work on the boat? How do these problems affect the mood of the story?

New word I learned:

What do you think it means?

Chapter 14

Chapter 14: How does the storm change the way the kids think and act? Give at least one example from the chapter.

New word I learned:

What do you think it means?

Chapter 13

Chapter 13: What signs show that the situation on the boat is becoming dangerous? How do the characters react to those signs?

New word I learned:

What do you think it means?

Chapter 6

Chapter 6: Which character seems to have the hardest time adjusting to life at sea so far? Give examples from the chapter to support your thinking.

New word I learned:

What do you think it means?

Chapter 7

Chapter 7: What do you predict will happen if the kids do not learn to work together? Explain what clues in the story helped you make that prediction.

New word I learned:

What do you think it means?

Chapter 12

Chapter 12: If you were on the Phoenix, which character would you trust most in an emergency? Explain your choice with evidence from the story.

New word I learned:

What do you think it means?

Chapter 11

Chapter 11: Pick one character who surprises you in this chapter. What do they do that is unexpected, and what does it show about them?

New word I learned:

What do you think it means?

Chapter 8

Chapter 8: Choose a sailing or ocean-related word from this chapter. What does it mean, and how does understanding it help you picture the scene?

New word I learned:

What do you think it means?

Chapter 9

Chapter 9: What lesson about teamwork is starting to appear in the story? Describe one moment that shows this lesson.

New word I learned:

What do you think it means?

Chapter 10

Chapter 10: How does the setting of the open ocean make the characters' problems more serious? Use details from the chapter in your response.

New word I learned:

What do you think it means?
