

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Storm Runners

Author:

Roland Smith

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

What clues show that the hurricane is becoming a bigger threat? How do those clues build suspense?

Example answer: I notice that the hurricane seems more dangerous because the wind and rain keep getting stronger, and people start acting more worried. The warnings and the way the characters hurry make me feel like something bad could happen soon. These clues build suspense because I keep wondering if Chase and the others will get trapped. It makes me want to keep reading to find out how they will stay safe.

How to Answer (continued)

What does this chapter teach about courage? Is courage the same as not being afraid? Why or why not?

Example answer: I think this chapter shows that courage means doing the right thing even when you are scared. Chase and the other kids are in real danger, so it would be normal for them to feel afraid. They still keep moving and try to help each other. To me, that is braver than pretending not to be scared.

After finishing the book, what do you think is the main message of *Storm Runners*? Use examples from the story to support your thinking.

Example answer: I think the main message is that being prepared and working together can help people survive dangerous situations. Chase uses things he learned from his dad, like paying attention to the weather and staying calm. Nicole and Rashawn also help, so it is not just one person saving everyone. The book shows that courage, teamwork, and knowledge are all important in an emergency.

Chapter 1

In Chapter 1, what do you learn about Chase Masters and the kind of life he and his father are living? How is it different from a normal kid's life?

New word I learned:

What do you think it means?

Chapter 29

After finishing the book, what do you think is the main message of Storm Runners? Use examples from the story to support your thinking.

New word I learned:

What do you think it means?

Chapter 2

Why do you think Chase’s father takes storms so seriously? What details show that he understands danger?

New word I learned:

What do you think it means?

Chapter 3

Chase has to be ready to move quickly when weather turns dangerous. What does this tell you about his personality?

New word I learned:

What do you think it means?

Chapter 28

Near the end of the story, what question or problem still feels unfinished? Why is it important?

New word I learned:

What do you think it means?

Chapter 27

How have Chase, Nicole, or Rashawn changed since the beginning of the book? Pick one character and explain.

New word I learned:

What do you think it means?

Chapter 4

What do the words “storm runners” mean in the story so far? Why is that a good name for Chase and his dad?

New word I learned:

What do you think it means?

Chapter 5

How does the setting in Florida make the story feel more exciting or unsafe?

New word I learned:

What do you think it means?

Chapter 26

What lesson about preparation can readers learn from Chase and his dad?

New word I learned:

What do you think it means?

Chapter 25

Make a prediction: what do you think Chase’s father is doing while Chase is trying to survive? What makes you think so?

New word I learned:

What do you think it means?

Chapter 6

When Chase meets new people at the farm and circus area, what first impressions do you get of them? Use details from the chapter.

New word I learned:

What do you think it means?

Chapter 7

Nicole and Chase do not have the same background. How might their differences help them understand the storm in different ways?

New word I learned:

What do you think it means?

Chapter 24

What important information or skill helps the group survive in this chapter?

New word I learned:

What do you think it means?

Chapter 23

Which character would you most want beside you in an emergency, and why?

New word I learned:

What do you think it means?

Chapter 8

What clues show that the hurricane is becoming a bigger threat? How do those clues build suspense?

New word I learned:

What do you think it means?

Chapter 9

If you were Chase, would you want to stay near the storm or leave right away? Explain your opinion.

New word I learned:

What do you think it means?

Chapter 22

How does the author use short, tense moments to make you want to keep reading?

New word I learned:

What do you think it means?

Chapter 21

What do you think Chase misses about his old life? How might those feelings affect him during the storm?

New word I learned:

What do you think it means?

Chapter 10

What problem does Chase face when the weather gets worse, and how does he try to handle it?

New word I learned:

What do you think it means?

Chapter 11

How does the author make the storm seem powerful? Choose one description or event and explain why it stands out.

New word I learned:

What do you think it means?

Chapter 20

How do the characters work together in this chapter? Give an example of teamwork.

New word I learned:

What do you think it means?

Chapter 19

The kids face danger from more than just the weather. What new danger appears, and how does it change the story?

New word I learned:

What do you think it means?

Chapter 12

Rashawn becomes important to the group. What is one strength he shows, and how does it help?

New word I learned:

What do you think it means?

Chapter 13

What prediction can you make about the kids' chances of getting to safety? What evidence makes you think that?

New word I learned:

What do you think it means?

Chapter 18

How does Nicole react under pressure? What does her reaction show about her character?

New word I learned:

What do you think it means?

Chapter 17

Choose a storm-related word or phrase from this chapter. What do you think it means, and how does it help you picture the scene?

New word I learned:

What do you think it means?

Chapter 14

The characters have to make fast choices. Describe one choice from this chapter and explain whether you think it was smart.

New word I learned:

What do you think it means?

Chapter 15

How do Chase’s past experiences with his dad prepare him for the danger he is in now?

New word I learned:

What do you think it means?

Chapter 16

What does this chapter teach about courage? Is courage the same as not being afraid? Why or why not?

New word I learned:

What do you think it means?
