

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

The Hate U Give

Author:

Angie Thomas

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

How does Starr act in Garden Heights compared with how she acts at Williamson Prep? Use what you have learned so far, and explain what might cause any differences.

Example answer: I notice that Starr watches how she talks at Williamson Prep. She worries that people there will judge her because she is Black and comes from Garden Heights. In her neighborhood, she knows the people and their shared history, but she can still feel out of place. I think changing how she acts takes a lot of energy because she wants to fit in without hiding who she is.

How to Answer (continued)

How has Garden Heights shaped what you understand about Starr's life so far? Use a detail about the neighborhood.

Example answer: I see Garden Heights as more than just the place where Starr lives. Her family's store shows that her family is connected to the neighborhood. There are dangers there, but there are also people who know and care about one another. These details help me understand why the neighborhood matters to Starr.

Who most needs to listen carefully to Starr at this point? Explain what that person could learn from her.

Example answer: I think Starr's friends at Williamson Prep need to listen carefully to her. They may know her at school without understanding her life in Garden Heights. By listening, they could learn why she sometimes feels pulled between two places. I think good friends should try to understand her instead of expecting her to hide parts of herself.

Chapter 1

What event seems most important to Starr so far? Explain what happened and why it matters to her.

New word I learned:

What do you think it means?

Chapter 26

What has the story shown so far about being yourself when different people expect different things from you? Connect your answer to Starr.

New word I learned:

What do you think it means?

Chapter 25

If you were catching up a reader who had stopped earlier, which three details from your reading so far would you include to explain Starr’s situation? Tell why those details matter.

New word I learned:

What do you think it means?

Chapter 2

How does Starr act in Garden Heights compared with how she acts at Williamson Prep? Use what you have learned so far, and explain what might cause any differences.

New word I learned:

What do you think it means?

Chapter 3

Based on your reading so far, what difficult choice might Starr face next? What detail supports your prediction?

New word I learned:

What do you think it means?

Chapter 24

Who most needs to listen carefully to Starr at this point? Explain what that person could learn from her.

New word I learned:

What do you think it means?

Chapter 23

Looking only at what you have read so far, what ideas does the title *The Hate U Give* bring to mind? Connect one word in the title to the story.

New word I learned:

What do you think it means?

Chapter 4

Choose a word from your reading that helps describe Starr’s feelings. What does it mean in that sentence, and what clues helped you understand it?

New word I learned:

What do you think it means?

Chapter 5

Where have you noticed fair or unfair treatment in Starr’s world so far? Explain how that treatment affects someone.

New word I learned:

What do you think it means?

Chapter 22

If Starr spends more time in either Garden Heights or Williamson Prep, how might that affect her next choices? Use what you know about that place to make a prediction.

New word I learned:

What do you think it means?

Chapter 21

How do the things people say about Khalil compare with what Starr knows about him so far? What does that difference teach you about whose story gets heard?

New word I learned:

What do you think it means?

Chapter 6

Which choice made by Starr or another character do you agree or disagree with so far? Give a reason for your opinion.

New word I learned:

What do you think it means?

Chapter 7

What have you learned so far about Starr’s family? Explain how one family relationship helps you understand her.

New word I learned:

What do you think it means?

Chapter 20

What does courage look like for Starr at this point? Explain whether it involves acting, speaking, listening, or something else.

New word I learned:

What do you think it means?

Chapter 19

Describe a cause-and-effect link in your reading so far: how does one event lead to a character's action or feeling?

New word I learned:

What do you think it means?

Chapter 8

What do Starr's thoughts or memories about Khalil show about their friendship so far?

New word I learned:

What do you think it means?

Chapter 9

What does the story suggest so far about judging people before getting to know them? Support your idea with a detail.

New word I learned:

What do you think it means?

Chapter 18

Which adult’s actions would you most want to discuss with that adult so far? Explain what you would ask and why.

New word I learned:

What do you think it means?

Chapter 17

Choose a word or expression from a conversation you have read. How does it help you hear the speaker’s mood or personality?

New word I learned:

What do you think it means?

Chapter 10

Which unanswered question about Starr’s situation do you most want the story to explain? What do you think the answer might be?

New word I learned:

What do you think it means?

Chapter 11

Find a phrase in your reading that creates a strong picture in your mind. What do you picture, and how does the phrase help you understand Starr's world?

New word I learned:

What do you think it means?

Chapter 16

What do you predict might test one of Starr's friendships? Base your answer on something you have read, rather than on a guess alone.

New word I learned:

What do you think it means?

Chapter 15

What kind of support does Starr seem to need at this point? Explain whether someone in the story is giving her that support.

New word I learned:

What do you think it means?

Chapter 12

Which character seems most trustworthy to you at this point? Explain what the character has said or done to earn your trust.

New word I learned:

What do you think it means?

Chapter 13

How has Garden Heights shaped what you understand about Starr’s life so far? Use a detail about the neighborhood.

New word I learned:

What do you think it means?

Chapter 14

When has Starr shared her true thoughts, and when has she kept them to herself so far? Explain what might make speaking honestly difficult for her.

New word I learned:

What do you think it means?
