

How to print this booklet

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Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

The Unteachables

Author:

Gordon Korman

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

- 1. **Answer the question.** Start with one sentence that answers the question directly.
- 2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
- 3. **Explain why.** Tell why it mattered, or how it made you think or feel.
- 4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

What does Mr. Kermit’s attitude in this chapter show about how he feels about teaching right now? Use details from the chapter.

Example answer: I think Mr. Kermit feels tired and disappointed about teaching. He does not act excited to help the class, and he seems like he is just trying to get through the day. This shows me that something must have happened to make him stop caring so much. I also think he might still have a good teacher inside him, but he has hidden it away.

Chapter 32

After finishing the final chapter, how has the meaning of “unteachable” changed for you? Use examples from the story.

New word I learned:

What do you think it means?

Chapter 31

What theme, or big message, do you think the author wants readers to understand near the end of the book?

New word I learned:

What do you think it means?

How to Answer (continued)

How does Kiana’s opinion of Room 117 change as she spends more time there?

Example answer: At first, I think Kiana sees Room 117 as a strange place where nobody expects much from the students. As she spends more time there, she starts to notice that the kids are not bad or hopeless. They each have their own problems, but they also have talents and feelings. I think Kiana begins to care about them and sees the class more like a group of real people than a label.

What does this chapter show about friendship and trust inside Room 117?

Example answer: This chapter shows that the students are starting to trust each other more. Instead of only looking out for themselves, they begin to help and protect one another. I think that is important because they have been treated like they cannot do anything right. Their friendship helps them believe they can be better than what others expect.

Chapter 1

In Chapter 1, what do you learn about the class called the Unteachables, and why do people at school treat them differently?

New word I learned:

What do you think it means?

Chapter 30

What important change do you notice in the way the school sees the Unteachables?

New word I learned:

What do you think it means?

Chapter 29

How do the students try to help solve a problem instead of just getting into trouble?

New word I learned:

What do you think it means?

Chapter 2

How does Kiana’s first day in Room 117 help you see the class with fresh eyes? What surprises her?

New word I learned:

What do you think it means?

Chapter 3

What does Mr. Kermit’s attitude in this chapter show about how he feels about teaching right now? Use details from the chapter.

New word I learned:

What do you think it means?

Chapter 28

If you could give Mr. Kermit advice at this point in the story, what would you tell him and why?

New word I learned:

What do you think it means?

Chapter 27

What does this chapter show about friendship and trust inside Room 117?

New word I learned:

What do you think it means?

Chapter 4

Choose one student from the class. What is something other people misunderstand about that student?

New word I learned:

What do you think it means?

Chapter 5

What do you think the word “unteachable” means in the story? Do you think it is a fair word for the students? Why or why not?

New word I learned:

What do you think it means?

Chapter 26

How does Parker prove that being a good learner is not only about reading and writing?

New word I learned:

What do you think it means?

Chapter 25

What is one moment in this chapter that made you feel hopeful, worried, or proud? Explain your reaction.

New word I learned:

What do you think it means?

Chapter 6

How does Parker’s point of view help you understand his strengths and struggles?

New word I learned:

What do you think it means?

Chapter 7

What prediction can you make about Kiana’s place in the class? Do you think she will stay, leave, or change things? Explain.

New word I learned:

What do you think it means?

Chapter 24

How do the students’ feelings about Mr. Kermit change? What causes the change?

New word I learned:

What do you think it means?

Chapter 23

What lesson about second chances is beginning to appear in the story?

New word I learned:

What do you think it means?

Chapter 8

In this chapter, how do the students react to Mr. Kermit's way of teaching? What does their reaction tell you about them?

New word I learned:

What do you think it means?

Chapter 9

What do you learn about Mr. Kermit’s past, and how might it explain the way he acts now?

New word I learned:

What do you think it means?

Chapter 22

Which character shows courage in this chapter? Explain what they do and why it is brave.

New word I learned:

What do you think it means?

Chapter 21

How does the conflict with the adults at school affect Room 117?

New word I learned:

What do you think it means?

Chapter 10

Which character seems to want people to think they are tougher than they really are? What makes you think that?

New word I learned:

What do you think it means?

Chapter 11

How does the author use humor in this chapter?
Give an example of a funny moment and explain why it works.

New word I learned:

What do you think it means?

Chapter 20

What prediction can you make about whether Mr. Kermit will change as a teacher? What evidence supports your prediction?

New word I learned:

What do you think it means?

Chapter 19

Why do you think the author lets different characters tell parts of the story? How does it help you understand what is happening?

New word I learned:

What do you think it means?

Chapter 12

What problem is growing between Mr. Kermit, the students, and the school? How might it get worse?

New word I learned:

What do you think it means?

Chapter 13

What does this chapter show about labels and how they can affect people?

New word I learned:

What do you think it means?

Chapter 18

What do the students do that shows they are becoming more like a team?

New word I learned:

What do you think it means?

Chapter 17

How does Mr. Kermit begin to see the students differently? What details show a change in him?

New word I learned:

What do you think it means?

Chapter 14

How does Kiana’s opinion of Room 117 change as she spends more time there?

New word I learned:

What do you think it means?

Chapter 15

Pick an important choice a character makes in this chapter. What does the choice show about that character?

New word I learned:

What do you think it means?

Chapter 16

What is one new or interesting word from this chapter? What do you think it means, and what clues helped you?

New word I learned:

What do you think it means?
