

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Third grade angels

Author:

Jerry Spinelli

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

- 1. **Answer the question.** Start with one sentence that answers the question directly.
- 2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
- 3. **Explain why.** Tell why it mattered, or how it made you think or feel.
- 4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

In Chapter 2, Mrs. Simms talks about third graders being "angels." What do you think she wants her students to understand about their behavior?

Example answer: I think Mrs. Simms wants the students to understand that being an angel means being kind, helpful, and responsible. She is not just asking them to sit quietly or follow rules because they might get a prize. She wants them to care about how they treat other people. This makes the class think about what good behavior really means.

Chapter 16

In Chapter 16, what is the biggest lesson Suds learns by the end of the book? How could that lesson apply to your own life?

New word I learned:

What do you think it means?

Chapter 15

In Chapter 15, how does Suds respond when the halo decision is made, and what does his response show?

New word I learned:

What do you think it means?

How to Answer (continued)

In Chapter 9, what problems come from trying too hard to win the halo?

Example answer: When Suds tries too hard to win the halo, he starts thinking more about the prize than about being truly kind. He worries about every little thing he does and how it will look to Mrs. Simms. That can make him feel stressed and jealous of other kids. It shows that trying to be good only for a reward can cause problems.

In Chapter 16, what is the biggest lesson Suds learns by the end of the book? How could that lesson apply to your own life?

Example answer: I think Suds learns that being good is not just about winning a halo or getting noticed. It is about making kind choices even when no one is watching. This lesson could apply to my life because I should help people because it is the right thing to do. For example, I can include someone at recess without expecting praise.

Chapter 1

In Chapter 1, how does Suds feel about starting third grade, and what details show his feelings?

New word I learned:

What do you think it means?

Chapter 14

In Chapter 14, what do you predict Suds will do if he does not win the halo? Explain your prediction using what you know about him.

New word I learned:

What do you think it means?

Chapter 13

In Chapter 13, how does Suds act at home compared with how he acts at school? What does that reveal about his character?

New word I learned:

What do you think it means?

Chapter 2

In Chapter 2, Mrs. Simms talks about third graders being "angels." What do you think she wants her students to understand about their behavior?

New word I learned:

What do you think it means?

Chapter 3

In Chapter 3, Suds begins thinking about how to earn a halo. What does this show about what is important to him at this point in the story?

New word I learned:

What do you think it means?

Chapter 12

In Chapter 12, why does Suds worry about who will win the halo? What does this worry tell us about him?

New word I learned:

What do you think it means?

Chapter 11

In Chapter 11, which character shows kindness or honesty in a way that stands out to you? Explain why.

New word I learned:

What do you think it means?

Chapter 4

In Chapter 4, how do the students act differently after they learn about the halo? Use examples from the chapter.

New word I learned:

What do you think it means?

Chapter 5

In Chapter 5, how does Suds's friendship with Joey affect the choices Suds makes?

New word I learned:

What do you think it means?

Chapter 10

In Chapter 10, how does Suds change as he begins to understand what real goodness means?

New word I learned:

What do you think it means?

Chapter 9

In Chapter 9, what problems come from trying too hard to win the halo?

New word I learned:

What do you think it means?

Chapter 6

In Chapter 6, what does the word "angel" mean in this story? How is it different from just acting perfect when a teacher is watching?

New word I learned:

What do you think it means?

Chapter 7

In Chapter 7, what advice or lesson does Suds get from an adult, and how might it help him?

New word I learned:

What do you think it means?

Chapter 8

In Chapter 8, describe a moment when Suds has to choose between doing what he wants and doing what is kind. What choice does he make?

New word I learned:

What do you think it means?
