

How to print this booklet

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Orientation	Landscape
Print on both sides	On (two-sided / duplex)
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Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Upside Down Magic

Author:

Sarah Mlynowski

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

- 1. **Answer the question.** Start with one sentence that answers the question directly.
- 2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
- 3. **Explain why.** Tell why it mattered, or how it made you think or feel.
- 4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

What problem do you predict Nory's unusual magic might cause next? Explain which details so far helped you make that prediction.

Example answer: I predict Nory will try to show what she can do, but her magic will surprise her. Her magic does not always work the way she wants it to, so a simple task could become tricky. I think she might need to try a different way instead of just trying harder.

Chapter 20

Which idea seems most important in your reading so far: belonging, friendship, or accepting differences? Explain how a detail from Nory's story supports your choice.

New word I learned:

What do you think it means?

Chapter 19

Compare Nory with another character you have met so far. How are their attitudes toward magic alike or different?

New word I learned:

What do you think it means?

How to Answer (continued)

Would you rather have magic that always works as expected or magic that sometimes turns wonky, like Nory's? Explain your choice using what you know about her magic so far.

Example answer: I would rather have magic that always works as expected. Nory's unusual magic sounds interesting, but I would worry about not knowing what would happen when I used it. I would feel safer if I could practice a skill and trust it to work. Still, I think wonky magic could lead to discoveries that other people would never expect.

Based on your reading so far, what should count as success for a student like Nory: making magic look normal, learning to use it, or something else? Explain your idea.

Example answer: I think success should mean learning to use your own magic safely. Nory's magic works differently, but that does not mean she has nothing to learn or offer. I would count making progress as a success, even if her results did not look like everyone else's. That seems fairer than expecting every student to be the same.

Chapter 1

Based on what you have read so far, what is one challenge Nory faces because of her magic? Explain why it matters to her.

New word I learned:

What do you think it means?

Chapter 18

Using what you have learned so far, explain one way Nory's world is like everyday life and one way magic makes it different.

New word I learned:

What do you think it means?

Chapter 17

Which choice Nory has made so far would you have handled differently? Explain what you would do and why.

New word I learned:

What do you think it means?

Chapter 2

How does Nory seem to want other people to see her? Use something she says, thinks, or does as a clue.

New word I learned:

What do you think it means?

Chapter 3

What problem do you predict Nory's unusual magic might cause next? Explain which details so far helped you make that prediction.

New word I learned:

What do you think it means?

Chapter 16

Pick a word or phrase that helps you picture the magical world in this book. What do you imagine, and why is that wording effective?

New word I learned:

What do you think it means?

Chapter 15

What question about Nory's school experiences are you hoping the story will answer? Describe a possible answer and explain why it seems likely.

New word I learned:

What do you think it means?

Chapter 4

Choose a word connected to magic from your reading so far. What do you think it means, and how does the story help you figure it out?

New word I learned:

What do you think it means?

Chapter 5

From what you know so far, what would make a school rule fair or unfair for someone with Nory's magic? Explain your thinking.

New word I learned:

What do you think it means?

Chapter 14

Based on your reading so far, what should count as success for a student like Nory: making magic look normal, learning to use it, or something else? Explain your idea.

New word I learned:

What do you think it means?

Chapter 13

What does one character's reaction to unusual magic reveal about that character? Use a reaction you have read about so far.

New word I learned:

What do you think it means?

Chapter 6

How does a place you have read about so far affect what Nory can do or how she feels? Include a detail about that place.

New word I learned:

What do you think it means?

Chapter 7

Choose Nory or another student you have met so far, such as Elliott, Andres, or Bax. What have you learned about that character besides what kind of magic they have?

New word I learned:

What do you think it means?

Chapter 12

Identify something Nory does that leads to a result in the story so far. How are her action and its result connected?

New word I learned:

What do you think it means?

Chapter 11

Would you rather have magic that always works as expected or magic that sometimes turns wonky, like Nory's? Explain your choice using what you know about her magic so far.

New word I learned:

What do you think it means?

Chapter 8

What has the story suggested so far about being different from other people? Explain using a moment you have read.

New word I learned:

What do you think it means?

Chapter 9

Who do you think could help Nory with a challenge she faces, and what kind of help might work? Base your prediction on what you know so far.

New word I learned:

What do you think it means?

Chapter 10

Find a word in your reading that describes a character's feelings. What does it mean in that scene, and what is another word the author could have used?

New word I learned:

What do you think it means?
