

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Viking Ships at Sunrise

Author:

Mary Pope Osborne

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Choose an interesting or unfamiliar word from your reading so far, perhaps one connected to monasteries, Vikings, or books. What do you think it means, and how did the words around it help you?

Example answer: I chose the word “monastery.” I think it means a place where monks live and practice their religion. The connection between the monks and the place helped me understand the word. Knowing this meaning helps me picture the setting as a community, not just one building.

How to Answer (continued)

Why might the lost book be worth protecting? Use what you know so far to explain what could make a book valuable besides its price.

Example answer: I think the lost book could be valuable because books hold ideas and knowledge. Jack and Annie's mission makes me think this book matters to someone. If a book is lost, people might also lose the chance to learn what is inside it. I want to find out what makes this particular book special.

Would you want to travel with Jack and Annie in the magic tree house? Use something you have read so far to explain what would excite you or worry you.

Example answer: I would want to travel with Jack and Annie, but I would also feel nervous. The magic tree house can take them to another time, so I could learn about history by seeing it myself. Visiting medieval Ireland sounds more exciting than only looking at pictures. Still, I would want to know how to get home before starting the trip.

Chapter 1

What do you understand so far about Jack and Annie’s mission to find a lost book? Explain what they need to do and what you still wonder about their task.

New word I learned:

What do you think it means?

Chapter 10

What does your reading so far suggest about being brave? Explain how Jack or Annie’s choices support your idea, or describe a choice you are watching for as you keep reading.

New word I learned:

What do you think it means?

Chapter 9

Would you want to travel with Jack and Annie in the magic tree house? Use something you have read so far to explain what would excite you or worry you.

New word I learned:

What do you think it means?

Chapter 2

Based on the clues you have read so far, what do you predict Jack and Annie will do next? Explain which clue helped you make that prediction.

New word I learned:

What do you think it means?

Chapter 3

How do Jack and Annie approach unfamiliar situations differently? Use a detail from your reading so far to compare them.

New word I learned:

What do you think it means?

Chapter 8

Choose a moment from your reading so far and imagine being Annie. How would you feel in that moment, and what detail makes you think Annie might feel the same way or differently?

New word I learned:

What do you think it means?

Chapter 7

What is one challenge Jack or Annie has faced in your reading so far? Explain how the character responds and whether that response seems helpful.

New word I learned:

What do you think it means?

Chapter 4

What have you learned so far about medieval Ireland? Describe a detail that helps you picture this setting, or explain something you still want to learn about it.

New word I learned:

What do you think it means?

Chapter 5

Choose an interesting or unfamiliar word from your reading so far, perhaps one connected to monasteries, Vikings, or books. What do you think it means, and how did the words around it help you?

New word I learned:

What do you think it means?

Chapter 6

Why might the lost book be worth protecting?
Use what you know so far to explain what could make a book valuable besides its price.

New word I learned:

What do you think it means?
