

How to print this booklet

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Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



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Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Wayside School is Falling Down (Wayside School #2)

Author:

Louis Sachar

Date Started:

Date Finished:

Keep reading. Keep wondering.
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How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Based on the surprises you have read so far, what unusual thing might happen next at Wayside School? Explain what gave you that idea.

Example answer: I predict that Mrs. Jewls will turn another ordinary classroom object into a surprising lesson. She uses a computer to teach gravity by pushing it out the window instead of using it the usual way. That makes me think her next lesson could surprise the students too. I will watch for something that seems normal at first but gets used in a strange way.

How to Answer (continued)

Would you enjoy being a student at Wayside School, based on what you have read so far? Explain one attraction and one concern.

Example answer: I think I would enjoy visiting Wayside School, but I might not want to stay every day. Mrs. Jewls's gravity lesson would definitely get my attention, and I like lessons that are easy to remember. However, pushing a computer out a window would make me worry about anyone below. I would want a classroom that is exciting without making me nervous.

Find an interesting or unfamiliar word in your reading so far. What do you think it means, and which clues helped you?

Example answer: I chose the word "gravity." I think it means the force that pulls things toward the ground. The computer falls down instead of floating when Mrs. Jewls pushes it out the window. That action helps me understand the word because I can picture the force at work.

Chapter 1

What is the most unexpected thing that has happened at Wayside School so far? Explain what happened and why it surprised you.

New word I learned:

What do you think it means?

Chapter 30

Which moment from your reading so far would you save in a class scrapbook? Explain what it reveals about life at Wayside School.

New word I learned:

What do you think it means?

Chapter 29

How has your opinion of one Wayside character changed or grown stronger so far? Compare your first impression with what you think now.

New word I learned:

What do you think it means?

Chapter 2

How has Mrs. Jewls or another character responded to a student's problem so far? What does that response show about the character?

New word I learned:

What do you think it means?

Chapter 3

How does Wayside School's unusual building affect something you have read so far? Use a detail to explain your thinking.

New word I learned:

What do you think it means?

Chapter 28

Select a word or phrase that helps make Wayside School seem unusual. What would change if the author replaced it with more ordinary wording?

New word I learned:

What do you think it means?

Chapter 27

Choose a moment you have read and imagine it from another character's point of view. How might that character describe it differently?

New word I learned:

What do you think it means?

Chapter 4

Based on the surprises you have read so far, what unusual thing might happen next at Wayside School? Explain what gave you that idea.

New word I learned:

What do you think it means?

Chapter 5

Which Wayside student do you understand best at this point? Describe an action or feeling that helped you understand that student.

New word I learned:

What do you think it means?

Chapter 26

What unanswered question are you carrying into the next chapter? Explain which details made you wonder about it.

New word I learned:

What do you think it means?

Chapter 25

Which scene from your reading so far can you picture most clearly? Describe the details that help you imagine it.

New word I learned:

What do you think it means?

Chapter 6

Choose a moment when something seems sensible to a Wayside character but silly to you. How might the character explain it differently?

New word I learned:

What do you think it means?

Chapter 7

Describe something in your reading that made you pause or feel confused. What is your best explanation for it now?

New word I learned:

What do you think it means?

Chapter 24

What idea about learning, friendship, or being different could a reader take from the book so far? Support your idea with a specific moment.

New word I learned:

What do you think it means?

Chapter 23

Whose choice has had the biggest effect on someone else in your reading so far? Explain the choice and its effect.

New word I learned:

What do you think it means?

Chapter 8

Find an interesting or unfamiliar word in your reading so far. What do you think it means, and which clues helped you?

New word I learned:

What do you think it means?

Chapter 9

Which detail has made you laugh or smile so far?
Explain how Louis Sachar makes that detail funny.

New word I learned:

What do you think it means?

Chapter 22

If you could ask Mrs. Jewls one question about something you have read so far, what would you ask? Explain why her answer would interest you.

New word I learned:

What do you think it means?

Chapter 21

Compare a Wayside student you have met with yourself or someone you know. What important similarity and difference do you notice?

New word I learned:

What do you think it means?

Chapter 10

What part has an adult played in the events you have read so far? Explain how that adult helped, complicated, or changed a situation.

New word I learned:

What do you think it means?

Chapter 11

Choose a Wayside student's action from your reading so far. What feeling might be behind that action, and what evidence supports your idea?

New word I learned:

What do you think it means?

Chapter 20

What connection can you make between the title Wayside School Is Falling Down and your reading so far? Explain whether you think the title sounds literal, playful, or both.

New word I learned:

What do you think it means?

Chapter 19

Looking back at an earlier guess you made about this book, how would you change or strengthen it now? Use something you have read as evidence.

New word I learned:

What do you think it means?

Chapter 12

Would you enjoy being a student at Wayside School, based on what you have read so far? Explain one attraction and one concern.

New word I learned:

What do you think it means?

Chapter 13

Where have you noticed kindness, fairness, or a lack of either at Wayside School so far? Explain why that moment matters.

New word I learned:

What do you think it means?

Chapter 18

What ordinary school experience has reminded you of something at Wayside, even if the book makes it much sillier? Explain the connection.

New word I learned:

What do you think it means?

Chapter 17

Which rule or decision at Wayside School would you question so far? Explain your concern and suggest a different approach.

New word I learned:

What do you think it means?

Chapter 14

Pick an event from your reading so far and trace its cause and effect. What started it, and what happened because of it?

New word I learned:

What do you think it means?

Chapter 15

When has this book led you to expect one thing and then shown you something different? Describe how that surprise affected your reading.

New word I learned:

What do you think it means?

Chapter 16

How would you describe the storyteller's voice so far: serious, playful, calm, or something else? Support your choice with a short phrase or detail.

New word I learned:

What do you think it means?
