

How to print this booklet

Open the PDF, choose Print, and set these:

Paper size	US Letter (8.5 × 11 in)
Orientation	Landscape
Print on both sides	On (two-sided / duplex)
Flip on	Short edge
Scale	100% / Actual size — not “Fit to page”
Pages	All

THEN

1. Take the whole stack out of the printer. Keep the sheets in order.
2. Fold the stack in half, so this page is on the outside.
3. Staple twice along the fold.



Make another at didtheyreallyread.com

Reading Journal

My thoughts, chapter by chapter

Reader:

Book Title:

Wildoak

Author:

C. C. Harrington

Date Started:

Date Finished:

Keep reading. Keep wondering.
Created by didtheyreallyread.com

How to Answer

Your answer does not have to be perfect. Just answer in complete thoughts and use details from the chapter.

How to structure your answer

A strong answer usually has a few parts. Try these steps:

1. **Answer the question.** Start with one sentence that answers the question directly.
2. **Give an example.** Add a detail or moment from the chapter that shows what you mean.
3. **Explain why.** Tell why it mattered, or how it made you think or feel.
4. **Wrap it up.** Finish with a closing thought, a question, or a prediction.

Based on what you know so far, what do you predict Maggie will need most: courage, help, or patience? Explain your choice.

Example answer: I predict Maggie will need patience most. She has a stutter, so I think it matters that other people give her time to speak. I also think she may need to be patient with herself when speaking feels hard. Courage and help could matter too, but patience would give her room to use them.

How to Answer (continued)

What responsibilities do you think people have toward an animal like Rumpus? Connect your opinion to the story so far.

Example answer: I think people should learn what an animal needs instead of treating it like a toy. Rumpus is a snow leopard, so his needs would be different from a pet cat's. I would want people to think about his safety and give him suitable care. Caring about an animal should mean doing what is good for it, not just what makes a person happy.

Consider the title Wildoak alongside your reading so far. What ideas or feelings do the words 'wild' and 'oak' bring to mind?

Example answer: The word 'wild' makes me think of animals living freely and places people do not control. The word 'oak' makes me picture a strong tree that shelters many living things. Together, the words make me expect nature to matter a lot in this story. I think the title also suggests that something can be both strong and in need of protection.

Chapter 1

What seems most important in Maggie's world so far? Describe a detail that helped you decide.

New word I learned:

What do you think it means?

Chapter 54

Looking back over only what you have read so far, what idea about finding your voice seems worth remembering? Explain how Wildoak has helped you think about it.

New word I learned:

What do you think it means?

Chapter 53

What connection between people and the natural world is becoming clearer to you? Support your thinking with a detail from your reading.

New word I learned:

What do you think it means?

Chapter 2

How does the setting shape the story so far? Explain how the surroundings affect a character's feelings or choices.

New word I learned:

What do you think it means?

Chapter 3

Which character do you understand best at this point, and what has helped you understand that character?

New word I learned:

What do you think it means?

Chapter 52

Which unanswered question is creating the most suspense for you now? Explain how the author keeps you interested in it.

New word I learned:

What do you think it means?

Chapter 51

What advice would you offer someone who wants to understand Maggie better? Explain what your reading has taught you.

New word I learned:

What do you think it means?

Chapter 4

What are you beginning to notice about how people respond to Maggie's stutter?

New word I learned:

What do you think it means?

Chapter 5

Which word in your reading helped you picture the natural world? Explain what it means and why it works well.

New word I learned:

What do you think it means?

Chapter 50

How might the setting in Cornwall make this story different from a story set in a busy city? Use details you have read rather than guessing future events.

New word I learned:

What do you think it means?

Chapter 49

What have you learned about the difference between helping a living thing and trying to control it?

New word I learned:

What do you think it means?

Chapter 6

What question about Maggie, Rumpus, or the woods would you most like the story to answer? Explain why it matters to you.

New word I learned:

What do you think it means?

Chapter 7

How does the story so far show the difference between having trouble speaking and having nothing to say?

New word I learned:

What do you think it means?

Chapter 48

Which part of your latest reading would you most like to see illustrated? Describe what the picture should show and why.

New word I learned:

What do you think it means?

Chapter 47

What does courage look like in the story at this point? Explain whether it must be loud or easy to notice.

New word I learned:

What do you think it means?

Chapter 8

Describe a problem that is still unfinished in your reading. Why might it be difficult to solve?

New word I learned:

What do you think it means?

Chapter 9

Based on what you know so far, what do you predict Maggie will need most: courage, help, or patience? Explain your choice.

New word I learned:

What do you think it means?

Chapter 46

Consider the title Wildoak alongside your reading so far. What ideas or feelings do the words 'wild' and 'oak' bring to mind?

New word I learned:

What do you think it means?

Chapter 45

How do the descriptions of nature affect your reading experience so far? Explain whether they calm you, worry you, make you curious, or create another feeling.

New word I learned:

What do you think it means?

Chapter 10

Which detail has made the world of Wildoak feel real to you? Explain how that detail adds to the story.

New word I learned:

What do you think it means?

Chapter 11

What have you learned so far about what makes Maggie feel comfortable or uncomfortable?

New word I learned:

What do you think it means?

Chapter 44

What new challenge seems possible after your latest reading? Describe the clues behind your prediction.

New word I learned:

What do you think it means?

Chapter 43

Which two characters seem different but may share a need or feeling? Explain your comparison using your reading so far.

New word I learned:

What do you think it means?

Chapter 12

Choose a word that describes the mood of your latest reading. Which details support your choice?

New word I learned:

What do you think it means?

Chapter 13

Where do you notice a need for kindness in the story so far? Explain what a kind response might look like.

New word I learned:

What do you think it means?

Chapter 42

What would you want to protect in the world of Wildoak at this point? Explain why it matters and what protecting it might require.

New word I learned:

What do you think it means?

Chapter 41

How is listening important in the story so far, even when no one is speaking?

New word I learned:

What do you think it means?

Chapter 14

If you could ask Maggie one question about what you have read, what would you ask, and why?

New word I learned:

What do you think it means?

Chapter 15

How has the author helped you understand an animal's needs or feelings so far? If that part of the story is still ahead, what are you wondering about Rumpus?

New word I learned:

What do you think it means?

Chapter 40

What could a character gain by being more patient in the current situation? Explain how patience might help.

New word I learned:

What do you think it means?

Chapter 39

Which worry in the story feels most understandable to you? Explain why, using what you know at this point.

New word I learned:

What do you think it means?

Chapter 16

Which choice in the story so far would you like to discuss with its character? Explain what you would say.

New word I learned:

What do you think it means?

Chapter 17

What difference do you notice between how a character feels inside and what others can see from the outside?

New word I learned:

What do you think it means?

Chapter 38

What have you learned about Fred so far? If you have not met him yet, explain what you hope to learn about Maggie's family.

New word I learned:

What do you think it means?

Chapter 37

Pick a sentence whose sound or rhythm caught your attention. How does the writing help create a feeling in Wildoak?

New word I learned:

What do you think it means?

Chapter 18

What might make the woods in Cornwall feel welcoming, frightening, or both? Use details available in your reading so far.

New word I learned:

What do you think it means?

Chapter 19

Find a strong action word in your latest reading.
How would the scene change if the author used a weaker word?

New word I learned:

What do you think it means?

Chapter 36

Where do you see a difference between being alone and feeling lonely in your reading so far?

New word I learned:

What do you think it means?

Chapter 35

How has your opinion of one character changed since that character first appeared? If it has not changed, explain what has kept it steady.

New word I learned:

What do you think it means?

Chapter 20

What have you noticed about trust so far? Explain how someone earns it, risks it, or needs it.

New word I learned:

What do you think it means?

Chapter 21

Which character might see the current situation differently from Maggie? Explain that possible point of view.

New word I learned:

What do you think it means?

Chapter 34

What do you expect could happen if a character ignores another living thing's needs? Use the story so far to support your thinking.

New word I learned:

What do you think it means?

Chapter 33

Which small detail about the woods, an animal, or a person deserves a closer look? Explain what it might help readers understand.

New word I learned:

What do you think it means?

Chapter 22

What does safety seem to mean in Wildoak so far? Discuss whose safety you are thinking about and why.

New word I learned:

What do you think it means?

Chapter 23

How does your latest reading connect to something you already know about people, animals, or forests?

New word I learned:

What do you think it means?

Chapter 32

What would you tell a new reader about the main difficulty in your reading so far, without revealing more than necessary?

New word I learned:

What do you think it means?

Chapter 31

How does the author help you care about Maggie without needing her to explain every feeling aloud?

New word I learned:

What do you think it means?

Chapter 24

Which detail from an earlier part of your reading seems more important now? Explain what made you notice it again.

New word I learned:

What do you think it means?

Chapter 25

What are you learning about the kind of support Maggie needs? Explain how support can differ from simply telling someone what to do.

New word I learned:

What do you think it means?

Chapter 30

Which relationship are you most curious to learn more about? Explain what makes it interesting at this point.

New word I learned:

What do you think it means?

Chapter 29

What does the story suggest so far about judging someone too quickly? Explain with a detail you noticed.

New word I learned:

What do you think it means?

Chapter 26

Where might a misunderstanding cause trouble in the story? Base your prediction on what you have read.

New word I learned:

What do you think it means?

Chapter 27

What responsibilities do you think people have toward an animal like Rumpus? Connect your opinion to the story so far.

New word I learned:

What do you think it means?

Chapter 28

Choose an unfamiliar word from your reading. What clues around it help you work out its meaning?

New word I learned:

What do you think it means?
